



Our School Vision: Every child has the chance to shine.

We have created an ambitious and well-structured curriculum which, combined with high quality teaching, ensures that children are supported to be well-rounded, empathetic young people who have a genuine thirst and enjoyment for learning. Our curriculum extends opportunity, raises aspiration, opens children's eyes to the world beyond their immediate environment, enabling our children to live happy, healthy and productive lives.

We follow and encourage the below 4 R's throughout our curriculum:



Woven throughout our curriculum and in assembly time we will be promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

### English

This term we will be learning all about information texts, classic poems, classic stories and animal adventure stories.

### Mathematics

This term we will be learning about: fractions, time, statistics, position and direction, length and height and mass, capacity and temperature.

### Reading Practice Sessions

This term we will continue to have three reading practice sessions a week. These sessions will focus on three key reading skills: decoding, prosody (teaching children to read with understanding and expression) and comprehension (teaching children to understand the text).

### PE

This term our PE days are on a Monday and Thursday.

This half term we will be looking at:

- Games - Net and Wall
- Overarm Throwing

Next half term we will be looking at:

- Athletics
- Games - Striking and Fielding

### Computing

We will be looking at the following units:

- Questioning
- Coding

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In our **Geography** lessons we will be exploring and discovering our world and the UK. We will be thinking about the following questions:

- What is a continent?
- What key facts can we find out about a continent?
- How could we travel around the world?
- Where are hot and cold countries?
- What can we do to help our planet?
- Why do we need forecasts?

In our **History** lessons we will be looking at local history. We will be thinking carefully about what Cowling was like in the past.

In our **RE** lessons we will be thinking about the following questions:

- How and when do we celebrate special and sacred times? (Easter)
- How should we care for others and the world and why does it matter?

In our **Science** lessons we will be learning all about plants and living things and their habitats. We will learn to observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will learn to know the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will identify and name a variety of plants and animals in their habitats, including micro-habitats. We will also describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

In our **Music** lessons we will be completing the following units:

- In the Groove
- Friendship Song

In these units we will be singing, composing and improvising.

In our **Design and Technology** lessons we will be learning to design, make and evaluate a fruit smoothie.

In our **Art** lessons we will be looking at stick transformation. We will use our creative skills to re-see and re-imagine the world. We will explore how we can transform a familiar object into new and fun forms.

In our **PSHE** lessons we will be learning all about health and wellbeing. We will be thinking about: What routines and habits keep us healthy?, How do medicines help us to keep healthy?, How can we keep our teeth healthy?, How do different things make us feel and how can we describe these feelings?, How can we manage big feelings and who can we ask for help?, What happens as we get older?, How do opportunities and responsibilities change as we get older?, What is similar and different about boys and girls?, How do we keep ourselves safe in different environments?, How can you stay safe in the home? and What do I do if there is an accident and someone is hurt?

We hope you have found this curriculum overview helpful. If you have any questions, please don't hesitate to ask.

Kind regards,  
Mrs Amos and Mrs Symonds

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