



Our School Vision: Every child has the chance to shine.

We have created an ambitious and well-structured curriculum which, combined with high quality teaching, ensures that children are supported to be well-rounded, empathetic young people who have a genuine thirst and enjoyment for learning. Our curriculum extends opportunity, raises aspiration, opens children's eyes to the world beyond their immediate environment, enabling our children to live happy, healthy and productive lives.

We follow and encourage the 4 R's below throughout all our curriculum:



Woven throughout our curriculum and in assembly time we will be promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

English:

Everest by Alexandra Stewart and Joe Todd

The children will write a debate and create narrative writing focused on creating suspense.

The Lion and Albert by Marriott Edgar

Narrative: 1st person perspectives through diary entries and short flashback story , Communication: Email Letters , Persuasion: Adverts and Reviews

The Boy at the Back of the Class

Mathematics:

We will be looking at:

Shape including angles, properties of circles and nets.

Statistics including line graphs and pie charts
Algebra

We will also be spending some time on securing our arithmetic skills.

Computing:

Text Adventures, Word Processing and Coding

PSHE - Health and Wellbeing

We will be looking at what is mental health and what can affect it, how to manage challenges in life, loss and bereavement. We will also be looking at what happens to our body during puberty and how they can manage these changes.

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Curriculum enrichment: Trip to the Theatre : The Boy at the Back of the Class

Geography

Mountains, Volcanoes and Earthquakes

History

A local history study: Skipton and Craven

- How long have people lived in Craven?
- Why is Skipton Castle in such good shape?
- What did people in Craven make and trade?
- How have villages in Craven changed?

Art

Brave Colour - we will be:

Creating a brave book of colour

Focusing on the work of artists using colour

Exploring the use of colour

French:

Le petit dé jeuner

- Develop their awareness of typical breakfast food and drink in France
- Learn to order a range of food and drink
- Learn to express and understand likes and dislikes with regard to food/drink
- Learn to express and understand opinions

Viva le temps libre

Science:

Living Things and their Habitats

How are living things classified according to their characteristics?

Do all mammals have similar features?

What are vertebrates and invertebrates?

How can I sort animals and plants?

How do careful observations and classifications help scientists?

Animals Including Humans

What are the main parts of the human circulatory system?

What are the functions of the heart, blood vessels and blood?

What is the impact of diet on the way our body functions?

What is the impact of exercise on the body?

What is the impact of drugs on the way our body functions?

How are nutrients and water transported within animals?

Spellings

We will be covering statutory spellings for Year 5/6 and looking at a variety of spelling rules.

Design Technology

Food and Nutrition - Spaghetti Bolognese

RE

What matters most to Christians and Humanists?

What difference does it make to believe in ahimsa (harmlessness), grace and Ummah (community)?

PE:

Orienteering, Athletics, Tennis and Cricket

Music:

Music and Me

Reflect, Rewind and Replay

We will also be practising for a summer performance

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