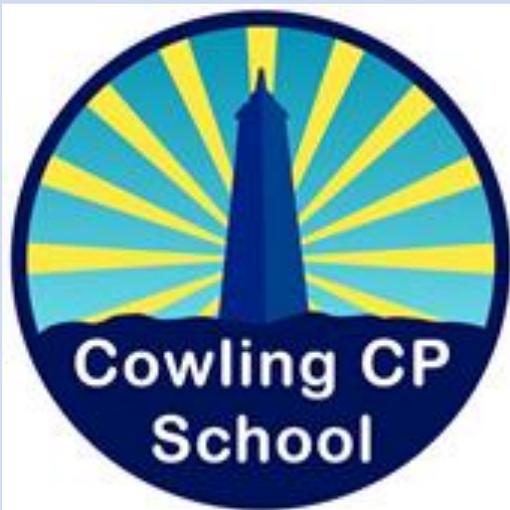


Key Stage Two Long Term Plan

**Be Curious, Be Knowledgeable, Be Adventurous,
Be Creative, Be Collaborative, Be Reflective,
Be Positive.**



Year A 2022-23	Block 1	Block 2	Block 3	Block 4	Block 5	
History LKS2		Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain		
History UKS2		A local history study - Industrial Revolution		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - English Civil War		
Geography LKS2	The UK		All around the world		Rainforests	
Geography UKS2	Raging Rivers		Marvellous Maps		The Amazing Americas	
RE LKS2	L2.1 What do different people believe about God? Christians, Hindus and/or Muslims	L2.2 Why is the Bible so important for Christians today?	L2.4 Why do people pray? Christians, Hindus and/or Muslims.	L2.5 Why are festivals important to religious communities? Christians and Hindus.	L2.7 What does it mean to be a Christian in Britain today?	
RE UKS2	U2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists).	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and Jewish people		U2.6 What does it mean to be a Muslim in Britain today?	
Science LKS2	Earth and Space	Forces	Materials	Plants	Animals including humans	
Science UKS2	Earth and Space	Forces	Living things and their habitats	Plants	Animals including humans	
Art and Design Year 3/4	Gestural drawing with charcoal		Cloth, thread and paint.		Animated drawing.	
Art and Design Year 5/6	Typography and maps		Making monotypes		Architecture - Dream big or small.	
DT Year 3/4		Mechanical systems - Books about robots.	Shell construction - biscuit holder	Food - Willy Wonka's Fair Trade cookies.		
DT Year 5/6		Mechanical systems - Transporting tomatoes.	Construction - Frame - bird hide	Food - Making soup		
PE Year 3	Catching and Bouncing Overarm Throwing	Dodgeball Gymnastics 1	Dance – Ironman Swimming	Dance – The Great Plague Gymnastics 2	Games – Net and Wall OAA – Team Work and Problem solving	Striking and Fielding Games - Cricket Athletics
PE Year 4	Creative Games Boccia	Swimming Gymnastics 1	Dance – Rock and Roll Swimming	Dance – Superheros Invasion Games - Netball	Games – Net and Wall OAA – Trust and Trails	Striking and Fielding Games - Rounders Athletics
PE Year 5	Swimming Invasion Games - Hockey	Gymnastics 1 Invasion Games - Rugby	Dance – Earthlings Creative Games	Gymnastics 2 Badminton	Striking and Fielding Games – Cricket Orienteering	Net and Wall – Tennis Athletics
PE Year 6	Swimming Invasion Games – Netball	Gymnastics 1 Invasion Games – Rugby 2	Dance – Highwayman Creative Games	Gymnastics 2 Badminton	OAA Striking and Fielding Games - Rounders	Net and Wall – Tennis Athletics

Music LKS2	Hands, Feet, Heart	Mamma Mia	Let Your Spirit Fly	Blackbird	Reflect, Rewind and Replay (Room for Summer Performance)
Music UKS2	Don't Stop Believing	Classroom Jazz 1	Livin' On a Prayer	You've Got A Friend	Classroom Jazz 2
PSHE LKS2	Relationships		Living in the wider world	Health and Wellbeing	
PSHE UKS2	Relationships		Living in the wider world	Health and Wellbeing	
Computing LKS2	Online Safety (3 weeks) Unit 3.2 Writing for different audiences (5 weeks) Unit 4.4	Coding (6 weeks) Unit 3.1	Branching Databases (4 weeks) Unit 3.6 Effective Search (3 weeks) Unit 4.7	Animation (3 weeks) Unit 4.6 Touch Typing (4 weeks) Unit 3.4	Hardware Investigators (2 weeks) Unit 4.8 Coding (6 weeks) Unit 4.1
Computing UKS2	Online Safety (3 weeks) Unit 5.2 Quizzing (6 weeks) Unit 6.7	Spreadsheets (6 weeks) Unit 5.3	Blogging (4 weeks) Unit 6.4 Networks (3 weeks) Unit 6.6	Game Creator (5 weeks) Unit 5.5	Spreadsheets (4 weeks) Unit 6.9 Concept Maps (4 weeks) Unit 5.7
French LKS2	Les Monstres	La calendrier des fetes	Les animaux	Au Marche	Vive le sport
French UKS2	Les Portraits	Les cadeaux	La carnival des animaux	Au cafe	Vive le temps libre
Maths	Refer to WhiteRose Math's long-term plan				

English	<u>English Block 1: Entertain</u>	<u>English Block 2: Inform</u>	<u>English Block 3: Entertain</u>	<u>Block 4: Persuade</u>	<u>English block 5: Inform</u>
	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests (Black history month October)</p> <p>Y3/4 Narrative Description Poetry</p> <p>Y5/6 Poetry – structured Fantasy/sci fi – fiction Adventure - fiction</p> <p><u>Suggested texts</u> C3 - UK theme Robin Hood - Adventures of Robin Hood - Rob Lloyd Jones; the adventures of Robin Hood – Marcia Williams; Robin Hood And The Silver Arrow (The Greatest Adventures in the World) -Tony Bradman</p> <p>Earth and Space topic Cakes in Space by Philip Reeve and Sarah McIntyre</p> <p>Poetry Once Upon a Raindrop: The Story of Water James Carter & Nomoco</p> <p>Autumn is here - JC poetry unit</p> <p>C4 - UK theme - Poetry 'The British' by Benjamin Zepaniah</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests (Christmas)</p> <p>Y3/4 Explanation Recount Biography newspaper</p> <p>Y5/6 Newspaper Biography Recount Explanation Reports</p> <p><u>Suggested texts</u> C3 – Jane C – How a robot dog works/ Until I Met Dudley by Roger McGough. Stone Age Boy - Satoshi Kitamura JC unit The Boy with the Bronze Axe – Kathleen Fiddler; Wolf Brother – Michelle Paver; The Wild Way Home – Sophie Kirtley; C4 The Shirt Machine (Lit Shed Film unit).. Stone Age theme - Stig of the Dump – Clive King; The Iron Man - Ted Hughes C5 Cracking Contraptions by Nick Park (Aardman Animations); The Origin of Species by Sabina Radeva JC unit Biography of Charles</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Narrative Description Poetry</p> <p>Y5/6 Poetry – free verse Scary fiction Mystery fiction Playscripts</p> <p><u>Suggested texts</u> C3 Journey by Aaron Becker (Lit shed and JC unit) Here we are by O;iver Jeffers C4 The Whale by Ethan and Vita Murrow (JC Unit) mystery Fortunately the milk by Neil Gaiman The Miraculous Journey of Edward Tulane (Lit shed) C5 The Boy Who Biked the World by Alistair Humphries The Explorer Katherine Rundell (JC adventure unit) The Arrival JC Unit Kensuke's Kingdom by M9cheal Morpugo (Lit shed adventure unit with some poetry included)</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Advert Letter Poster Brochure</p> <p>Y5 Formal Letter Speech Advertising Balanced argument</p> <p>Y6 Formal letter Balanced Argument Review S&L Debate focus</p> <p><u>Suggested Texts</u> C3 Skara Brae by Dawn Finch link to block 2 topic Holiday brochure JC unit This Is How We Do It by Matt Lamothe Around the World letter JC Unit Romans topic- The Thieves of Ostia by Caroline Lawrence Who would want to be a Roman soldier? Empire's End - A Roman story by Leila Rasheed C4 Should we feed animals at National Parks? by Chris Turnham JC unit balanced argument Speech - plastic pollution JC UNit</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Explanation Recount Biography newspaper</p> <p>Y5/6 Newspaper Biography Recount Explanation Reports (Y6 Discuss)</p> <p><u>Suggested texts</u> C3 Skeletons and Muscles by BenHoare JC Unit The Rainforest Book by Charlotte Milner Amazon Wildlife on the WWF Global website. Ride of Passage - Lit Shed film unit linked to Rainforest The Great Kapok Tree/The Shaman's Apprentice; a Tale of the Amazon Rainforest by Lynne Cherry. C4 The Nowhere Emporium by Ross Mackenzie - biography Lit Shed Stitch Head Lit Shed - newspaper Hymn to the Rainforest - short film on YouTube. The Wings of the Butterfly; A Tale of the Amazon Rainforest available on the Aaron Shepherd website (here). The Tree of Life on the Story Museum website (here).</p>

	<p>UK theme King Arthur & Merlin -Illustrated Tales of King Arthur Sarah Courtauld & Natasha Kuricheva; Arthur High King of Britain – Michael Morpurgo</p> <p>Raging Rivers theme - A River by Marc Martin</p> <p>Float by Daniel Miyares (JC unit)</p> <p>Earth and SpaceOne Small step by Taiko Studios (JC unit)</p> <p>Poetry: The Rhythm of the Rain Grahame Baker-Smith</p> <p>C5 - Earth and Space topic Cosmic by Frank Cottrell Boyce (Sci fi Lit shed)</p> <p>Rivers topic Journey to the River Sea by Eva Ibbotson</p> <p>River Boy by Tim Bowler</p> <p>Poetry A River Speaks by joshua seigal</p>	<p>Dickens lit shed film unit</p> <p>Cogheart by Peter Bunzl (lit shed unit)</p> <p>Street Child by Belie Doherty (Lit shed unit)</p>		<p>Inviting an author into school JC Unit</p> <p>C5 Greta by Greta Thunberg JC Unit Speech</p> <p>Screen Use Balanced Argument JC Unit</p> <p>Formal letter writing Clockwork by Philip Pullman Lit Shed</p>	<p>C5 Kamala Harris (Little People, Big Dreams) Maria Isabel Sanchez Vegara & Lauren Semmer</p> <p>Trailblazers: Harriet Tubman Sandra A. Agard</p> <p>Holes by Louis Sachar</p> <p>Front Desk by Kelly Yang</p> <p>Abraham Lincoln by Jonathan Weil & John Aggs</p>
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Year B 2023-24	Block 1		Block 2		Block 3		Block 4		Block 5	
History LKS2	Britain's settlement by Anglo-Saxons and Scots				The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				A local history study - The History of Skipton Castle from the Norman Conquest to the present day	
History UKS2	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt				Ancient Greece – a study of Greek life and achievements and their influence on the western world				A non-European society that provides contrasts with British history - Early Islamic Civilisation	
Geography LKS2			Enough for Everyone				What is it like to live in Whitby?			
Geography UKS2			Exploring Eastern Europe				Mountains, volcanoes and earthquakes			
RE LKS2	L2.3 Why is Jesus inspiring to some people?		L2.5 Why are festivals important to religious communities? Muslims and Jewish people.		L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus, Jewish people and non-religious responses (e.g Humanist)		L2.8 What does it mean to be a Hindu in Britain today?		L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non-religious responses (e.g Humanist)	
RE UKS2	U2.3 What do religions say to us when life get hard? Christians, Hindus and non-religious (eg Humanists)				U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists)		U2.7 What matters most to Christians and Humanists?		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and Ummah (community)? Christians, Hindus and Muslims?	
Science LKS2	Electricity		Rocks and Soils		Sound and Light		Living things and their habitats		Animals including humans	
Science UKS2	Electricity Evolution and inheritance		Materials		Sound and Light		Living things and their habitats		Animals including humans	
Art and Design Year 3/4	Storytelling through drawing				Exploring pattern		Festival feasts		Festival feasts	
Art and Design Year 5/6	2D drawing to 3D making				Exploring identity		Brave colour			
DT Year 3/4			Textiles - A small cushion.		Electrical systems - Night light				Food and nutrition - salad	
DT Year 5/6			Textiles - pencil case		Electrical systems - Alarming vehicles				Food and nutrition - Make spaghetti bolognese	
PE Year 3	Catching and Bouncing Overarm Throwing		Dodgeball Gymnastics 1		Dance – Ironman Swimming		Dance – The Great Plague Gymnastics 2		Games – Net and Wall OAA – Team work and problem solving	
									Striking and Fielding Games – Cricket Athletics	

PE Year 4	Creative Games – Tag and Target Boccia	Gymnastics 1 Swimming	Dance – Rock and Roll Swimming	Dance – Superheroes Invasion Games – Netball	Games – Net and Wall OAA – Trust and Trails	Striking and Fielding Games – Rounders Athletics
PE Year 5	Swimming Invasion Games - Hockey	Gymnastics 1 Invasion Games - Rugby	Dance – Earthlings Creative Games	Badminton Gymnastics 2	Striking and Fielding Games – Cricket Orienteering	Athletics Net and Wall - Tennis
PE Year 6	Swimming Invasion Games - Netball	Gymnastics 1 Invasion Games – Rugby 2	Dance – Highway man Creative Games	Gymnastics 2 Badminton	Striking and Fielding Games – Rounders OAA	Athletics Net and Wall - Tennis
Music LKS2	Lean on Me	Stop!	Glockenspiel Stage 1	The Dragon Song	Reflect, Rewind and Replay (Room for Summer Performance)	
Music UKS2	Happy	The Fresh Prince of Bel-Air	Dancing in the Street	Music and Me	Reflect, Rewind and Replay (Room for Summer Performance)	
PSHE LKS2	Relationships		Living in the wider world	Health and Wellbeing		
PSHE UKS2	Relationships		Living in the wider world	Health and Wellbeing		
Computing LKS2	Online Safety (4 weeks) Unit 4.2 Spreadsheets (3 weeks) Unit 3.3	Presenting (5 or 6 weeks) Unit 3.9	Email (6 weeks) Unit 3.5	Logo (4 weeks) Unit 4.5 Simulations (3 weeks) Unit 3.7	Spreadsheets (6 weeks) Unit 4.3 Graphing (3 weeks) Unit 3.8	
Computing UKS2	Online Safety (2 weeks) Unit 6.2 Coding (6 weeks) Unit 5.1	Binary (4 weeks) Unit 6.8	Databases (4 weeks) Unit 5.4 3D Modelling (4 weeks) Unit 5.6	Text Adventures (5 weeks) Unit 6.5 Word Processing (3 weeks) Unit 5.8	Coding (6 weeks) Unit 6.1	
French LKS2	Moi	Les couleurs	La jungle	Tutti frutti	La mateo	
French UKS2	Ma famille	On fait le fait	Cher Zoo	Le petit déjeuner	A la plage	
Maths	Refer to WhiteRose Math's long-term plan					

English	<u>Block 1: Entertain</u>	<u>Block 2: Inform</u>	<u>Block 3: Entertain</u>	<u>Block 4: Persuade</u>	<u>Block 5:/Inform</u>
	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests (Black history month October)</p> <p>Y3/4 Narrative Description Poetry</p> <p>Y5/6 Poetry – structured Fantasy/sci fi – fiction Adventure - fiction</p> <p><u>Suggested texts/Units</u></p> <p>Poetry - Class 3 - I asked the little boy who couldn't see JC Unit</p> <p>Class 4 - The Highwayman by Alfred Noyes</p> <p>Class 5 - Moth by Isabel Thomas JC Year 6 Unit Evolution theme</p> <p>Class 3 - The Princess Who Hid in a Tree by Jackie Holderness linked to topic</p> <p>The Secret of Black Rock by Joe Todd-Stanton JC Year 3 Unit Adventure Freedom for Bron: the boy who saved a</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests (Christmas)</p> <p>Y3/4 Explanation Recount Biography newspaper</p> <p>Y5/6 Newspaper Biography Recount Explanation Reports Diary</p> <p><u>Suggested texts/units</u></p> <p>Class 3 Street Beneath My Feet by Charlotte Guillain and Yuval Zommer JC Unit Explanation</p> <p>The Creature Non-fNewspaper report linked to topic JC Unit</p> <p>Class 4</p> <p>Nikola Tesla JC Biography unit linked to electricity</p> <p>The Snow Sister by Emma Carroll - Newspaper</p> <p>Class 5 - The Origin of Species by Sabina Radeva linked to previous block evolution JC Non</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Narrative Description Poetry</p> <p>Y5/6 Poetry – free verse Scary fiction Mystery fiction Playscripts</p> <p><u>Suggested texts/units</u></p> <p>Poetry - Class 3 Haikus/Tanka</p> <p>Class 4 The Cataract of Lodore (Robert Southey)</p> <p>Class 5 - Blank Verse</p> <p>Class 3 How to Train your Dragon by Cressida Cowell Lit Shed Unit linked to topic or How to be a Viking by Cressida Cowell</p> <p>Class 4 Viking Boy by Tony Bradman Lit Shed unit linked to topic</p> <p>The Nowhere Emporium by Ross Mackenzie JC Unit mystery</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Advert Letter Poster</p> <p>Y5 Formal Letter Speech Advertising Balanced argument</p> <p>Y6 Formal letter Balanced Argument Review S&L Debate focus</p> <p><u>Suggested Texts/units</u></p> <p>Class 3 Escape from Pompei by Christina Balit http://www.keystage2literacy.co.uk/escape-from-pompeii.html</p> <p>http://www.keystage2literacy.co.uk/holiday-videos--pompeii.html</p> <p>The Little Shoemaker Lit Shed Film unit</p> <p>An alternative to plastic straws - Stroodles persuasive advert</p> <p>Class 4 Kick by Mitch Johnson JC Unit persuasive letter</p> <p>Should we feed animals at National Parks? by Chris Turnham balanced argument</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Explanation Recount Biography newspaper</p> <p>Y5/6 Newspaper Biography Recount Explanation Reports</p> <p><u>Suggested texts/units</u></p> <p>Class 3 - Explanation texts linked to castles, cross section of a castle</p> <p>Newspaper reports linked to the Battle of Hastings</p> <p>Class 4 Aladdin and the Enchanted Lamp by Philip Pullman</p> <p>Abdulla and the Genie 1001 Arabian Nights Sinbad the Sailor</p> <p>Non -fiction writing linked to Animals Including humans topic - circulatory system, diet and exercise</p> <p>Class 5 The Golden Horsemen of Baghdad by Saviour Pirotta and Freya Hartas</p> <p>Newspaper Reports/Recounts on the fall of Baghdad by</p> <p>Non -fiction writing linked to Animals Including humans topic</p>

<p>kingdom by NS Blackman</p> <p>Class 4 Anglo Saxon Boy by Tony Bradman Lit Shed Unit Anglo Saxon theme</p> <p>Krindlekrax by Philip Ridley linked to PHSE Relationships Lit Shed unit</p> <p>The Time-Travelling Cat and the Egyptian Goddess Julia Jarman linked to Ancient Egyptian theme</p> <p>Class 5 The Firework-Maker's Daughter by Philip Pullman JC Adventure unit</p> <p>Tyger by SF Said JC Adventure unit</p> <p>Eye of the Storm Lit Shed film unit Sci fi</p> <p>Egyptian myth - Isis and Osiris linked to topic</p>	<p>Chronological report unit</p> <p>Hatshepsut Egypt by Kate Pankhurst kined to previous block Ancient Egypt - JC Biography unit</p> <p>Freedom Bird by Jerdine Nolen Biography</p>	<p>Theseus and the Minotaur retold by Hugh Lupton and Daniel Morden</p> <p>Soar Lit Shed Playscript</p> <p>The Shark Caller by Zillah Bethell Lit shed unit sound and light</p> <p>Class 5 Who let the Gods out Lit Shed unit linked to topic</p> <p>Percy Jackson and the Lightning Thief by Rick Riordan</p> <p>Thornhill by Pam Smy scary fiction JC Unit</p> <p>A Monster Calls by Patrick Ness scary fiction JC unit</p>	<p>Class 5 Everest Lit Shed debate</p> <p>Hamlet - Lit Shed formal Letter/discussion</p>	<p>- circulatory system, diet and exercise</p>
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