

Key Stage One Long Term Plan

**Be Curious, Be Knowledgeable, Be Adventurous,
Be Creative, Be Collaborative, Be Reflective,
Be Positive.**



Cowling CP
School

YEAR A Years 1 and 2	Block 1	Block 2	Block 3	Block 4	Block 5	
HISTORY		Remembrance Significant individuals – Walter Tull and Nicola Adams.		Local History – Skipton Castle		
GEOGRAPHY	Local Geog: What is it like to live in Cowling?		The UK: We are Britain		World Geog: What is it like to live in Kampong Ayer?	
RE	FS1: Which stories are special & why?	FS2: Which people are special and why?	FS3: What places are special and why?	FS4: What times are special & why?	FS5: Being Special: where do we belong? FS6 What is special about our world?	
	1.1 Who is a Christian and what do they believe?	1.6 How and why do we celebrate special and sacred times? Christmas focus	1.5 What makes some places sacred?		1.7 What does it mean to belong to a faith community?	
SCIENCE	Super Scientists	Light (additional topic for KS1)	Animals Including humans (a)	Plants (a)	Materials (a)	
	Seasons					
ART & DESIGN		Spirals	Simple printmaking	Playful making		
DT	Construction (MS) – levers and sliders - moving story book		Cooking and nutrition - Teddy Bears Picnic. (Food on a skewer)		Construction - freestanding structure - Playground	
PE Year 1	FMS – Tri Throff FMS Baseline – Lost and Found	Catching and Bouncing a Ball Gymnastics 1	Dance – Three Little Pigs Rolling a Ball	FMS – Kicking Gymnastics 2	Dance – Robots FMS – Underarm Throw	Athletics FMS - Zog
PE Year 2	Games – Piggy in the Middle OAA – The Great Outdoors	FMS – Catching and Bouncing a Ball Gymnastics 1	Dance – Explorers FMS – Bounce Ball	Dance - Moving Along FMS – Playground Games in the 20 th Century	FMS – Overarm Throw Games – Net and Wall	Athletics Games – Striking and Fielding
MUSIC	Hey You!	Christmas Production	Round and Round	Zootime	Bringing Us Together	
PSHE	Relationships (a)		Living in the wider world (a)	Health and Wellbeing (a)		
COMPUTING	Online Safety (4 weeks) Unit 1.1 Making Music (3 weeks)	Spreadsheets (3 weeks) Unit 1.8 Effective Search (3 weeks)	Lego Builders (3 weeks) Unit 1.4 Creating Pictures (5 weeks)	Animated Stories (5 weeks) Unit 1.6	Spreadsheets (4 weeks) Unit 2.3 Maze Explorers (3 weeks)	

	Unit 2.7	Unit 2.5	Unit 2.6		Unit 1.5
MATHS	See WhiteRose Maths' long term plan				
ENGLISH	<p><u>Block 1 Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested texts/units</u></p> <p>Poetry to learn by heart Classic Stories Stories with a repetitive pattern</p> <p><i>Class 1 Dear Zoo; Each, Peach, Pear, Plum;</i></p> <p><i>We're Going on a Bear Hunt (EYFS JC Unit)</i></p> <p><i>Grandad's Island by Benji Davis (Year 1 JC Unit)</i></p> <p><i>Class 2 Click, Clack, Moo: Cows That Type (Farmer Brown's Barnyard Tales);</i></p> <p><i>There Was an Old Lady Who Swallowed a Fly by Simms Taback;</i></p> <p><i>The Gruffalo, Zog by Julia Donaldson</i></p>	<p><u>Block 2 Inform</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Recount/Letter/Instruction</p> <p><u>Suggested texts/units</u></p> <p>Is Poetry - Firework Night (1 JC Unit) Class 1 optional unit with links to EYFS theme Where the Poppies Now Grow - linked to remembrance</p> <p>Recounts – <i>letters, diaries in role.</i> Class 1 (JC Our Trip to the Woods Recount)</p> <p><i>Walter Tull's Scrapbook by Michaela Morga;</i></p> <p><i>Archie's War by Marcia Williams</i></p> <p><i>Class 2 Neil Armstrong by Brad Meltzer (Year 2 JC Unit)</i></p> <p>Report <i>Toys from the Past by Sally Hewitt Year 1 JC Unit linked to EYFS</i></p> <p>Instructions Class 1 The Deep Dark Wood by Algy Craig Hall and Ali Pye Year 1 Lit Shed Unit)</p> <p>Class 2 How to Make a Bird Feeder (Year 2 JC unit)</p>	<p><u>Block 3 Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested texts/units</u></p> <p>Poetry – Traditional Rhymes</p> <p>Traditional Tales Class 1 Rapunzel - Year 1 Lit Shed Unit</p> <p>Class 2 Little Red Riding Hood Jane C;</p> <p>Stories with a familiar setting Class 1 <i>The Tiger Who came to Tea by Judith Kerr</i></p> <p>Jill Murphy's Five Minutes' Peace</p> <p><i>Class 2 Katie Morag by Mairi Hedderwick</i></p> <p><i>The Jolly Postman by Allan Ahlberg</i></p> <p><i>The Pirates Next door by Jonny Duddle - Year 2 Lit Shed Unit</i></p> <p><i>A Squash and a Squeeze by Julia Donaldson (Year 2 Lit Shed unit)</i></p>	<p><u>Block 4 Inform</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Recount Non Chronological Reports Explanation</p> <p><u>Suggested tex/units</u></p> <p>Reports – <i>leaflets, booklets, fact files, newspaper articles</i></p> <p><i>Class 1 The Paper Bag Princess, Robert Munsch & Michael Martchenko</i></p> <p><i>Seasons (Year 1 JC unit)</i></p> <p><i>Class 2 The Egg M. P. Robertson Plus non-fiction books</i></p> <p>Explanations Class 1 (Film Unit how to train a Dragon Clip) How to tame a dragon</p> <p><i>Class 2 (Film Unit The tiny Crusader) How to make a sword</i></p> <p>Letter Class 2 This Is How We Do It by Matt Lamothe Year 2 JC Uni</p>	<p><u>Block 5 Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested texts/units</u></p> <p>Poetry – Class 1 - When I am By Myself by Eloise Greenfield</p> <p>Class 2 The Owl and The Pussy Cat</p> <p>Stories by the same author</p> <p><i>Class 1 Handa's Surprise, Handa's hen, We're Going on a Lion hunt by Eileen Browne JC EYFS Unit</i></p> <p><i>Class 2 Amazing Grace, Grace and Family, Gregory Cool by Caroline Binch)</i></p> <p>Traditional tales from around the world -non-European</p> <p><i>Class2 Lit shed film unit Zahra, The Elephant Who Lost his Patience);</i></p>

YEAR B Years 1 & 2	Block 1	Block 2	Block 3	Block 4	Block 5	
HISTORY	Events from beyond living memory - The Great Fire of London	The Gunpowder Plot	Changes within living memory - toys. Rosa Parks.		Local History- Significant historical events, people and places in own locality:What was Cowling like in the past?- Victorians	
GEOGRAPHY		Cowling - Our school and its surrounding environment		The World & the UK – Let’s go on an adventure around our wonderful world		
RE	F1 Which stories are special and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 Which times are special and why?	F5 Where do we belong? F6 What is special about our world and why?	
	1.1Who is a Muslim and what do they believe?	1.4 What can we learn from sacred books?	1.6 How and when do we celebrate special and sacred times? Focus on Easter.		1.8 How should we care for others and the world, and why does it matter?	
SCIENCE	Forces (additional for KS1)	Uses of everyday materials	Animals including humans (b)	Plants(b)	Living things and their habitats	
ART & DESIGN	Explore and draw		Expressive painting	Stick transformation		
DT		Textiles - Puppets		Cooking and nutrition - smoothie	Mechanical systems - Wheels and Axles	
PE Year 1	FMS – Tri Throlf FMS Baseline – Lost and Found	Catching and Bouncing a Ball Gymnastics 1	Dance – Three Little Pigs Rolling a Ball	FMS – Kicking Gymnastics 2	Dance – Robots Underarm Throw	Athletics FMS - Zog
PE Year 2	Games – Piggy in the Middle OAA – The Great Outdoors	FMS – Catching and Bouncing a Ball Gymnastics 1	Dance – Explorers Bounceball	Dance – Moving Along FMS – Playground games in the 20 th century	FMS – Overarm Throw Games – Net and Wall	Athletics Games – Striking and Fielding
MUSIC	I Wanna Play in a Band	Christmas Production	Rhythm in the way we walk and banana rap	In the Groove	Friendship Song	

PSHE	Relationships (b)		Living in the wider world (b)	Health and Wellbeing (b)	
COMPUTING	Online Safety (3weeks) Unit 2.2 Pictograms (3 weeks) Unit 1.3	Coding (6 weeks) Unit 1.7	Presenting Ideas (4 weeks) Unit 2.8 Grouping and sorting (2 weeks) Unit 1.2	Questioning (5 weeks) Unit 2.4	Coding (6 weeks) Unit 2.1
MATHS	See WhiteRose Maths' long term plan				
ENGLISH	<p><u>Block 1 Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested Texts/Units</u> Traditional Tales with a Twist <i>Class 1 1 The three little Pigs; Big Bad Pig by Allan Ahlberg;</i></p> <p><i>Red Riding Hood and the Sweet Little Wolf by Rachael Mortimer</i></p> <p><i>Jack and the Jellybean Stalk by Rachael Mortimer JC UNit EYFS</i></p> <p><i>Class 2 Prince Cinders by Babette Cole; <i>Snow White in New York</i> by Fiona French; <i>The Pea and the Princess</i> by Mini Grey; <i>The True Story of the Three Little Pigs</i> by Jon Scieszka and Lane Smith,; <i>Jack and the Baked Beanstalk</i> by Colin Stimpson; <i>Ratpunzel</i> by Charlotte Guillain.</i></p> <p><i>Stories with familiar settings Class 1 Percy the Park Keeper – Nick Butterworth</i></p>	<p><u>Block 2 Inform/Persuade</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Recount/Letter/Instruction/Bio graphy/Diary</p> <p><u>Suggested texts/Units</u> <i>Class 1 Vlad and the Great Fire of London - Kate Cunningham & Sam Cunningham,</i></p> <p><i>Bold Women in Black History</i> by Vashti Harrison JC Year 1 Biography Unit</p> <p><i>Class 2 The Great Fire of London</i> by Emma Adams JC Diary Unit Diary of Samuel Pepys</p> <p><i>Toby and The Great Fire Of London</i> Margaret Nash & Jane Cope. <i>Lit Shed Unit</i></p> <p><i>The Day the Crayons Quit</i> by Drew Darwell JC Unit Persuasive Letter</p>	<p><u>Block 3 Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested texts/units</u> Stories with the same author <i>Class 1 Lost and Found</i> by Oliver Jeffers, <i>Up and Down</i> by Oliver Jeffers. <i>The Perfect Pet</i> by Fiona Robertson. <i>The Perfect Present</i> by Fiona Robertson</p> <p><i>Class 2 Julia Donaldson, Anthony Browne</i></p> <p>Stories with a theme <i>Class 1 That Rabbit Belongs</i> to Emily Brown Cressida Cowell & Neal Layton; <i>Dogger</i> Shirley Hughes; <i>Lit Shed</i></p> <p><i>Class 2 Pinocchio, JC Year 1 Unit</i></p> <p><i>The Amelia Jane Collection</i> Enid Blyton</p>	<p><u>Block 4 Inform</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Recount Non Chronological Reports Instruction Letter/Persuasive Leaflet</p> <p><u>Suggested Texts/Units</u> <i>Class 1 Ice Planet Adventure</i> Park Persuasive leaflet On Safari JC Travel Journal Unit Seasons JC Information Text Chocolate Mug Cake by Michael Rosen JC EYFS Instructions</p> <p><i>Class 2 Meerkat Mail</i> Emily Gravett Plants by DK JC Information text Unit This Is How We Do It by Matt Lamothe JC Letter unit</p>	<p><u>Block 5 Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested Texts/Units</u></p> <p>Classic poetry</p> <p>Animal adventure stores <i>Class 1 Owl Babies, Peter Rabbit</i> <i>The Squirrels who squabbled</i> by Rachel Bright</p> <p><i>Class 2 The Owl Who was Afraid of the Dark</i> JC Year 2 Unit</p> <p><i>The Crow's Tale</i> by Naomi Howarth JC Year 2 Unit</p> <p>Classic Stories</p> <p><i>Class 1 Where The Wild Things Are</i> by Warner Bros. Pictures JC EYFS Unit</p>

	<p><i>Class 2 Farmer Duck, The pig in the pond – Martin Waddell)</i></p> <p>Poetry – Class 2 theme <i>The Great Fire of London – A poem for kids by Paul Perro</i></p> <p>Class 1 Poppies Cbeebies</p> <p>Animation JC Unit EYFS</p>				<p><i>The Velveteen Rabbit by Margery Williams</i></p> <p><i>Class 2 Wind in the Willows</i></p>
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