



Cowling Community Primary School

Supporting Excellence In Education



EYFS Long Term Plan Overview - How we link to other curriculum subjects within school.

<i>Term</i>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>Cowling Curriculum Theme</i>	<i>This is me!</i>	<i>Celebrations.</i>	<i>Explore the World</i>	<i>Growing.</i>	<i>Up in the air, on the ground and under the sea.</i>	<i>Summer out and about.</i>
<i>Science</i>	Seasonal Changes Ourselves	Materials	Animals and Habitats	Plants	Healthy Eating and Hygiene	Ourselves
<i>History</i>	Ourselves and our families. Family trees.	Guy Fawkes Remembrance Day			Neil Armstrong Ellen McArthur	Holidays in the past and now.
<i>Geography</i>	Explore our local area. To look at where we live.		Compare Cowling to Finland. What are the similarities and differences in winter?	Local environment. Who looks after where we live? How can we help to look after it too? (Green Cross Code)	Comparing environments. Using maps and globes to identify England and other countries that we have looked at during topics throughout the year. Create our own maps	
<i>RE</i>	NYCC Units: FS5: Being Special: where do we belong?	NYCC Units: FS4: What times are special & why?	NYCC Units: FS1: Which stories are special & why?	NYCC Units: FS2: Which people are special and why?	NYCC Units: FS3: What places are special and why?	NYCC Units: FS6 What is special about our world?
<i>PSHE</i>	Relationships: <ul style="list-style-type: none"> • Friendships - What makes a good friend? • Respectful Friendships - Is it ok to be different? 	Relationships: <ul style="list-style-type: none"> • Friendships - Learning how to play together. • Friendships - How can we make 	Living in the Wider World: <ul style="list-style-type: none"> • Families - Are all families the same? 	Living in the Wider World: <ul style="list-style-type: none"> • Environment - How can we look after our community and environment 	Health and Wellbeing: <ul style="list-style-type: none"> • Personal hygiene - How do we look after our bodies? • Healthy bodies - Food and Fitness 	Health and Wellbeing: <ul style="list-style-type: none"> • Moving on - mental health and wellbeing. • How do we feel when changes happen?



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		people feel welcome?	<ul style="list-style-type: none"> • People - Does everyone have the same needs? 			
<i>Art</i>	<u>Drawing and Mixing colours.</u> Self Portraits Family Portraits	<u>Textiles</u> Creating collages	<u>Drawing and Texture</u> Showing animal patterns and texture by adding dots and lines	<u>Printing</u> Using natural materials	<u>Mixing Colours</u> Jackson Pollock	<u>Textiles</u> Weaving
<i>Design and Technology</i>	Design and make a room for a house.	Learn how to use a variety of tools to manipulate, fasten and attach.	Sew an item of clothing to keep teddy warm.	Make a healthy snack,	Design and make a moon buggy using a variety of materials.	3D Structures Design and make ice-cream
<i>Computing</i>	Online Safety Navigate an ipad to take pictures and print.	Navigate a simple computer program.	Purple Mash Activities	Purple Mash Activities	Google Earth Beebots	Purple Mash Activities Understand that technology is used for a purpose.
<i>Music (Charanga)</i>	Me!	Christmas	Our World	My Stories	Big Bear Funk	Reflect, Rewind and Replay