

Cowling Primary School



Block 2

Block 3

Block 4

Years 1 & 2  
(Year A)

**Spirals**  
Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.

**Simple Printmaking**  
Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.

**Playful Making**  
Exploring materials and intention through a playful approach

Block 1

Block 2

Block 4

Years 1 & 2  
(Year B)

**Explore & Draw**  
Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.

**Expressive Painting**  
Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.

**Stick Transformation Project** Explore how you can transform a familiar object into new and fun forms.

Block 1

Block 3

Block 5

Years 3 & 4  
(Year A)

**Gestural Drawing with Charcoal**  
Making loose, gestural drawings with charcoal, and exploring drama and performance.

**Cloth, Thread, Paint**  
Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.

**Making Animated Drawings** Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.

Years 3 & 4  
(Year B)

**Storytelling Through Drawing**  
Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.

**Exploring Pattern**  
Exploring how we can use colour, line and shape to create patterns, including repeating patterns.

**Festival Feasts**  
How might we use food and art to bring us together?

<p>Years 5 &amp; 6 (Year A)</p>	<p><b><u>Typography &amp; Maps</u></b> Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>	<p><b><u>Making Monotypes</u></b> Combine the monotype process with painting and collage to make visual poetry zines.</p>	<p><b><u>Architecture: Dream Big or Small?</u></b> Explore the responsibilities architects have to design us a better world. Make your own architectural model.</p>
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<p>Years 5 &amp; 6 (Year B)</p>	<p><b><u>2D Drawing to 3D Making</u></b> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.</p>	<p><b><u>Exploring Identity</u></b> Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</p>	<p><b><u>Brave Colour</u></b> Exploring how artists use light, form and colour to create immersive environments.</p>
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