

The Learning sequence at Cowling

The learning should broadly fit into these five categories

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
<p>Hook/Experience</p> <ul style="list-style-type: none"> • Prediction activities <ul style="list-style-type: none"> • Props bag • Word cloud • Big envelope/ spotlight tool. • Book trailer – just the sound track <ul style="list-style-type: none"> • Anagram. • Glossary matching • Contents prediction • Spot the difference between the contents and index page. <p>Hook/ experience</p> <ul style="list-style-type: none"> • Activity to engage and excite children, getting them invested in the book. 	<p>Reading and Responding/Reading and analysing</p> <p>Comprehension – Immersion in the text, vocabulary and questioning</p> <p>Regular writing opportunities that link to the text</p> <ul style="list-style-type: none"> • Likes, Dislikes, Puzzles, Connections • Shades of meaning <ul style="list-style-type: none"> • Role on the wall • Magpie words • Drama activities • Zone of relevance • Conscience alley • Talk to the Hand • Vocabulary teaching • Test question practise. 	<p>Gathering Content</p> <ul style="list-style-type: none"> • Teach text structure organisation (e.g. features of a newspaper) • Teach ARE grammar skills linking to the text from the year group writing skills grid. This is to be evident in final piece of writing. • Sentence stacking • Shared/Modelled writing 	<p>Independent Planning and Writing</p> <p>Planning</p> <ul style="list-style-type: none"> • Story map • Plot points • Boxing up <p>Drafting</p> <ul style="list-style-type: none"> • Success criteria including previously taught SPAG skills. Drafted straight into Strictly Writing books. <p>Editing</p> <ul style="list-style-type: none"> • Proofreading • Editing stations <p>(Punctuation point, Spelling Square, Grammar Grove, Add More Avenue, Rewrite Road, Cohesion Common)</p>	<p>Presenting</p> <ul style="list-style-type: none"> • Publishing for display <ul style="list-style-type: none"> • Performing • Evaluating