

English Long Term Plan

Children will be exposed to a variety of text types throughout a school year. These can be largely grouped into the following purposes 'writing to entertain', which covers more fiction texts and poetry, and 'writing to inform, persuade or discuss', which provides non-fiction writing opportunities. (See Micheal Tidd 'Writing for a Purpose' for further guidance) In Key Stage Two, children also write to persuade and discuss. Teachers consider the texts and genres that they are going to work with each term to ensure that children are exposed to a variety of genres. Children should cover both fiction and non-fiction work each term.

Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests. Writing is a flexible process at Cowling; some units may take longer than others. Teachers are not restricted to a time limit for a writing unit but ensure that children have multiple opportunities to write within a unit, and to produce several 'finished' pieces of writing per term. These are to be published in Strictly Writing books. In the long term plan, text types are examples and other examples can be used if they fit the domain focus (writing to entertain, inform, persuade or discuss). More than one text type should be taught each half term for the children to associate the links between the text type and domain.

Teachers will log the texts covered to ensure no overlap between the mixed aged classes.

Year A	Block 1 Entertain	Block 2 Inform	Block 3 Entertain	Block 4 Inform	Block 5 Entertain
Year 1	Story Description Poetry	Recount Letter Report Instruction	Story Description Poetry	Recount Non Chronological Reports Instruction	Story Description Poetry
Year 2	Story Description Poetry	Recount Letter Instruction	Story Description Poetry	Recount Letter Instruction	Story Description Poetry

Year B	Block 1 Entertain	Block 2 Entertain	Block 3 Entertain	Block 4 Inform	Block 5 Entertain
Year 1	Story Description Poetry	Recount Letter Instruction Biography	Story Description Poetry	Recount Journal Instructions Persuasive Leaflet	Story Description Poetry
Year 2	Story Description Poetry	Recount Persuasive Letter Diary	Story Description Poetry	Recount Non Chronological Report Information Text Letter	Story Description Poetry

Year A	Block 1 Entertain	Block 2 Inform	Block 3 Entertain	Block 4 Persuade (Y5/6 Discuss)	Block 5 Inform
Year 3	Narrative Description Poetry	Explanation Recount Biography newspaper	Narrative Description Poetry	Advert Letter Poster	Explanation Recount Biography newspaper
Year 4	Narrative Description Poetry	Explanation Recount Biography newspaper	Narrative Description Poetry	Advert Letter Poster	Explanation Recount Biography newspaper
Year 5	Poetry – structured Fantasy – fiction Adventure - fiction	Newspaper Biography Recount Explanation Reports	Poetry – free verse Scary fiction Mystery fiction Playscripts	Formal Letter Speech Advertising Balanced argument	Newspaper Biography Recount Explanation Reports
Year 6	Poetry – structured Fantasy – fiction Adventure - fiction	Newspaper Biography Recount Explanation Reports	Poetry – free verse Scary fiction Mystery fiction Playscripts	Formal letter Balanced Argument Review S&L Debate focus	Newspaper Biography Recount Explanation Reports

Year B	Block 1 Entertain	Block 2 Inform	Block 3 Entertain	Block 4 Persuade (Y5/6 Discuss)	Block 5 Inform
Year 3	Narrative Description Poetry	Explanation Recount Biography newspaper	Narrative Description Poetry	Advert Letter Poster Brochure	Explanation Recount Biography newspaper
Year 4	Narrative Description Poetry	Explanation Recount Biography newspaper	Narrative Description Poetry	Advert Letter Poster Brochure	Explanation Recount Biography newspaper
Year 5	Poetry – structured Fantasy – fiction Adventure - fiction	Newspaper Biography Recount Explanation Reports Diary	Poetry – free verse Scary fiction Mystery fiction Playscripts	Formal Letter Speech Advertising Balanced argument	Newspaper Biography Recount Explanation Reports
Year 6	Poetry – structured Fantasy – fiction Adventure - fiction	Newspaper Biography Recount Explanation Reports Diary	Poetry – free verse Scary fiction Mystery fiction Playscripts	Formal letter Balanced Argument Review S&L Debate focus	Newspaper Biography Recount Explanation Reports

Further possible text types:

Writing to Inform 'Real Life examples'	Writing to Persuade/Discuss 'Real Life examples'
Timetables Directions Menus Procedures Factsheets Magazines Websites Guidebooks Documentaries Autobiographies	Advert Poster Travel brochure Formal letter Speech Blogs

KS1 (Class 1 and 2) Suggested tex/unit coverage

<p>KS1 ENGLISH Year A</p>	<p><u>Block 1 Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested texts/units</u></p> <p>Poetry to learn by heart Classic Stories Stories with a repetitive pattern</p> <p><i>Class 1 Dear Zoo; Each, Peach, Pear, Plum;</i></p> <p><i>We're Going on a Bear Hunt (EYFS JC Unit)</i></p> <p><i>Grandad's Island by Benji Davis (Year 1 JC Unit)</i></p> <p><i>Class 2 Click, Clack, Moo: Cows That Type (Farmer Brown's Barnyard Tales);</i></p> <p><i>There Was an Old Lady Who Swallowed a Fly by Simms Taback;</i></p> <p><i>The Gruffalo, Zog by Julia Donaldson</i></p>	<p><u>Block 2 Inform</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Recount/Letter/Instruction</p> <p><u>Suggested texts/units</u></p> <p>Poetry - Firework Night (1 JC Unit) Class 1 optional unit with links to EYFS theme Where the Poppies Now Grow - linked to remembrance</p> <p>Recounts – <i>letters, diaries in role.</i> <i>Class 1 (JC Our Trip to the Woods Recount)</i></p> <p><i>Walter Tull's Scrapbook by Michaela Morga;</i></p> <p><i>Archie's War by Marcia Williams</i></p> <p><i>Class 2</i> <i>Neil Armstrong by Brad Meltzer (Year 2 JC Unit)</i></p> <p>Report <i>Toys from the Past by Sally Hewitt Year 1 JC Unit linked to EYFS</i></p> <p>Instructions Class 1 The Deep Dark Wood by Algy Craig Hall and Ali Pye Year 1 Lit Shed Unit)</p> <p>Class 2 How to Make a Bird Feeder (Year 2 JC unit)</p>	<p><u>Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested texts/units</u></p> <p>Poetry – Traditional Rhymes</p> <p>Traditional Tales Class 1 Rapunzel - Year 1 Lit Shed Unit</p> <p>Class 2 Little Red Riding Hood Jane C;</p> <p>Stories with a familiar setting <i>Class 1 The Tiger Who came to Tea by Judith Kerr</i></p> <p>Jill Murphy's Five Minutes' Peace</p> <p><i>Class 2 Katie Morag by Mairi Hedderwick</i></p> <p><i>The Jolly Postman by Allan Ahlberg</i></p> <p><i>The Pirates Next door bu Jonny Duddle - Year 2 Lit Shed Unit</i></p> <p><i>A Squash and a Squeeze by Julia Donaldson (Year 2 Lit Shed unit)</i></p>	<p><u>Inform</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Recount Non Chronological Reports Explanation</p> <p><u>Suggested tex/units</u></p> <p>Reports – leaflets, booklets, fact files, newspaper articles</p> <p><i>Class 1 The Paper Bag Princess, Robert Munsch & Michael Martchenko</i></p> <p><i>Seasons (Year 1 JC unit)</i></p> <p><i>Class 2 The Egg M. P. Robertson Plus non-fiction books</i></p> <p>Explanations Class 1 (Film Unit how to train a Dragon Clip) How to tame a dragon</p> <p><i>Class 2 (Film Unit The tiny Crusader)</i> How to make a sword</p> <p>Letter Class 2 This Is How We Do It by Matt Lamothe Year 2 JC Unit</p>	<p><u>Entertain</u></p> <p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested texts/units</u></p> <p>Poetry – Class 1 - When I am By Myself by Eloise Greenfield</p> <p>Class 2 The Owl and The Pussy Cat</p> <p>Stories by the same author</p> <p><i>Class 1 Handa's Surprise, Handa's hen, We're Going on a Lion hunt by Eileen Browne JC EYFS Unit</i></p> <p><i>Class 2 Amazing Grace, Grace and Family, Gregory Cool by Caroline Binch)</i></p> <p>Traditional tales from around the world -non-European</p> <p><i>Class2 Lit shed film unit Zahra, The Elephant Who Lost his Patience);</i></p>

KS1 ENGLISH Year B	<u>Block 1 Entertain</u>	<u>Block 2 Inform/Persuade</u>	<u>Block 3 Entertain</u>	<u>Block 4 Inform</u>	<u>Block 4 Entertain</u>
	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested Texts/Units</u> Traditional Tales with a Twist <i>Class 1</i> <i>1 The three little Pigs; Big Bad Pig by Allan Ahlberg;</i></p> <p><i>Red Riding Hood and the Sweet Little Wolf by Rachael Mortimer</i></p> <p><i>Jack and the Jellybean Stalk by Rachael Mortimer JC Unit EYFS</i></p> <p><i>Class 2 Prince Cinders by Babette Cole; <i>Snow White in New York by Fiona French;</i> <i>The Pea and the Princess by Mini Grey;</i> <i>The True Story of the Three Little Pigs by Jon Scieszka and Lane Smith;;</i> <i>Jack and the Baked Beanstalk by Colin Stimpson; Ratpunzel by Charlotte Guillain.</i></i></p> <p><i>Stories with familiar settings Class 1</i> <i>Percy the Park Keeper – Nick Butterworth</i> <i>Class 2 JC Unit In My Heart: A Book of Feelings</i></p> <p>Poetry – Class 2 - JC Unit If I were in charge Class 1 Poppies Cbeebies Animation JC Unit EYFS</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Recount/Letter/Instruction/Biography/Diary</p> <p><u>Suggested texts/Units</u> <i>Class 1 <i>Vlad and the Great Fire of London - Kate Cunningham & Sam Cunningham,</i></i></p> <p><i>Bold Women in Black History by Vashti Harrison JC Year 1 Biography Unit</i></p> <p><i>Class 2 The Great Fire of London by Emma Adams JC Diary Unit</i> <i>Diary of Samuel Pepys</i></p> <p><i>Toby and The Great Fire Of London Margaret Nash & Jane Cope. Lit Shed Unit</i></p> <p><i>The Day the Crayons Quit by Drew Darwell JC Unit Persuasive Letter</i></p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested texts/units</u> Stories with the same author <i>Class 1 <i>Lost and Found by Oliver Jeffers, Up and Down by Oliver Jeffers.</i></i> <i>The Perfect Pet by Fiona Robertson.</i> <i>The Perfect Present by Fiona Robertson</i></p> <p><i>Class 2 <i>Julia Donaldson, Anthony Browne</i></i></p> <p>Stories with a theme <i>Class 1 <i>That Rabbit Belongs to Emily Brown Cressida Cowell & Neal Layton; Dogger Shirley Hughes; Lit Shed</i></i></p> <p><i>Class 2 <i>Pinocchio, JC Year 1 Unit</i></i></p> <p><i>The Amelia Jane Collection Enid Blyton</i></p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Recount Non Chronological Reports Instruction Letter/Persuasive Leaflet</p> <p><u>Suggested Texts/Units</u> <i>Class 1 Ice Planet Adventure Park Persuasive leaflet</i> <i>On Safari JC Travel Journal Unit</i> <i>Seasons JC Information Text Chocolate Mug Cake by Michael Rosen JC EYFS Instructions</i></p> <p><i>Class 2 Meerkat Mail Emily Gravett</i> <i>Plants by DK JC Information text Unit</i> <i>This Is How We Do It by Matt Lamothe JC Letter unit</i></p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Story Description Poetry</p> <p><u>Suggested Texts/Units</u></p> <p>Classic poetry</p> <p>Animal adventure stores <i>Class 1 <i>Owl Babies, Peter Rabbit</i></i> <i>The Squirrels who squabbled by Rachel Bright</i></p> <p><i>Class 2 <i>The Owl Who was Afraid of the Dark JC Year 2 Unit</i></i></p> <p><i>The Crow's Tale by Naomi Howarth JC Year 2 Unit</i></p> <p>Classic Stories</p> <p><i>Class 1 <i>Where The Wild Things Are by Warner Bros. Pictures JC EYFS Unit</i></i> <i>The Velveteen Rabbit by Margery Williams</i></p> <p><i>Class 2 <i>Wind in the Willows</i></i></p>

KS2 - Class 3 (Year 3/4), Class 4 (Year 4/5) and Class 5 (Year 5/6) Suggested text/unit coverage

KS2 English Year A	Block 1: Entertain	Block 2: Inform	Block 3: Entertain	Block 4: Persuade	Block 5: Inform
	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests (Black history month October)</p> <p>Y3/4 Narrative Description Poetry</p> <p>Y5/6 Poetry – structured Fantasy/sci fi – fiction Adventure - fiction</p> <p><u>Suggested texts</u> C3 - UK theme Robin Hood - Adventures of Robin Hood - Rob Lloyd Jones; the adventures of Robin Hood – Marcia Williams; Robin Hood And The Silver Arrow (The Greatest Adventures in the World) -Tony Bradman</p> <p>Earth and Space topic Cakes in Space by Philip Reeve and Sarah McIntyre</p> <p>Poetry Once Upon a Raindrop: The Story of Water James Carter & Nomoco</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests (Christmas)</p> <p>Y3/4 Explanation Recount Biography newspaper</p> <p>Y5/6 Newspaper Biography Recount Explanation Reports</p> <p><u>Suggested texts</u> C3 – Jane C – How a robot dog works/ Until I Met Dudley by Roger McGough.</p> <p>Stone Age Boy - Satoshi Kitamura JC unit</p> <p>The Boy with the Bronze Axe – Kathleen Fiddler; Wolf Brother – Michelle Paver; The Wild Way Home – Sophie Kirtley;</p> <p>C4 The Shirt Machine (Lit Shed Film unit)..</p> <p>Stone Age theme - Stig of the Dump – Clive King; The</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Narrative Description Poetry</p> <p>Y5/6 Poetry – free verse Scary fiction Mystery fiction Playscripts</p> <p><u>Suggested texts</u> C3 Journey by Aaron Becker (Lit shed and JC unit)</p> <p>Here we are by O;iver Jeffers</p> <p>Wisp: A Story of Hope journey theme JC unit</p> <p>Charlie And Choc Factory by Roald Dahl link to next block DT JC Unit</p> <p>C4 The Whale by Ethan and Vita Murrow (JC Unit) mystery</p> <p>Fortunately the milk by Neil Gaiman</p> <p>The Miraculous Journey of</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Advert Letter Poster Brochure</p> <p>Y5 Formal Letter Speech Advertising Balanced argument</p> <p>Y6 Formal letter Balanced Argument Review S&L Debate focus</p> <p><u>Suggested Texts</u> C3 Escape from Pompei by Christina Balit http://www.keystage2literacy.co.uk/escape-from-pompeii.html http://www.keystage2literacy.co.uk/holiday-videos--pompeii.html</p> <p>Skara Brae by Dawn Finch link to block 2 topic Holiday brochure JC unit</p> <p>This Is How We Do It by Matt Lamothe Around the World letter JC Unit</p> <p>C4 Romans topic- The</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Explanation Recount Biography newspaper</p> <p>Y5/6 Newspaper Biography Recount Explanation Reports</p> <p><u>Suggested texts</u> C3 Skeletons and Muscles by BenHoare JC Unit</p> <p>The Rainforest Book by Charlotte Milner</p> <p>Amazon Wildlife on the WWF Global website.</p> <p>C4 The Great Kapok Tree; a Tale of the Amazon Rainforest by Lynne Cherry.</p> <p>Should we feed animals at National Parks? by Chris Turnham JC unit</p> <p>Hymn to the Rainforest - short film on YouTube.</p> <p>The Wings of the Butterfly; A Tale of the Amazon</p>

	<p>Autumn is here - JC poetry unit</p> <p>C4 - UK theme - Poetry 'The British' by Benjamin Zepaniah UK theme King Arthur & Merlin -Illustrated Tales of King Arthur Sarah Courtauld & Natasha Kuricheva; Arthur High King of Britain – Michael Morpurgo</p> <p>Raging Rivers theme - A River by Marc Martin</p> <p>Float by Daniel Miyares (JC unit)</p> <p>Earth and SpaceOne Small step by Taiko Studios (JC unit)</p> <p>Poetry: The Rhythm of the Rain Grahame Baker-Smith</p> <p>C5 - Earth and Space topic Cosmic by Frank Cottrell Boyce (Sci fi Lit shed)</p> <p>Rivers topic Journey to the River Sea by Eva Ibbotson</p> <p>River Boy by Tim Bowler</p>	<p>Iron Man - Ted Hughes</p> <p>C5 Cracking Contraptions by Nick Park (Aardman Animations);</p> <p>The Origin of Species by Sabina Radeva JC unit</p> <p>Biography of Charles Dickens lit shed film unit</p> <p>Cogheart by Peter Bunzl (lit shed unit)</p> <p>Street Child by Belie Doherty (Lit shed unit)</p>	<p>Edward Tulane (Lit shed)</p> <p>FArTHER by Grahame Baker Smith</p> <p>C5 The Boy Who Biked the World by Alistair Humphries</p> <p>The Explorer Katherine Rundell (JC adventure unit)</p> <p>The Arrival JC Unit</p> <p>Kensuke's Kingdom by M9cheal Morpugo (Lit shed adventure unit with some poetry included)</p>	<p>Thieves of Ostia by Caroline Lawrence</p> <p>Who would want to be a Roman soldier?</p> <p>Empire's End - A Roman story by Leila Rasheed</p> <p>Stitch Head Lit Shed</p> <p>C5 Greta by Greta Thunberg JC Unit Speech</p> <p>Screen Use Balanced Argument JC Unit</p> <p>Formal letter writing Clockwork by Philip Pullman Lit Shed</p>	<p>Rainforest available on the Aaron Shepherd website (here).</p> <p>The Tree of Life on the Story Museum website (here).</p> <p>C5 Kamala Harris (Little People, Big Dreams) Maria Isabel Sanchez Vegara & Lauren Semmer</p> <p>Trailblazers: Harriet Tubman Sandra A. Agard</p> <p>Holes by Louis Sachar</p> <p>Front Desk by Kelly Yang</p> <p>Abraham Lincoln by Jonathan Weil & John Aggs</p>
--	---	--	--	---	--

KS2 English Year B	<u>Block 1: Entertain</u>	<u>Block 2: Inform</u>	<u>Block 3: Entertain</u>	<u>Block 4: Persuade</u>	<u>Block 5:/Inform</u>
	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests (Black history month October)</p> <p>Y3/4 Narrative Description Poetry</p> <p>Y5/6 Poetry – structured Fantasy/sci fi – fiction Adventure - fiction</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests (Christmas)</p> <p>Y3/4 Explanation Recount Biography newspaper</p> <p>Y5/6 Newspaper Biography Recount Explanation Reports Diary</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Narrative Description Poetry</p> <p>Y5/6 Poetry – free verse Scary fiction Mystery fiction Playscripts</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Advert Letter Poster</p> <p>Y5 Formal Letter Speech Advertising Balanced argument</p> <p>Y6 Formal letter Balanced Argument Review S&L Debate focus</p>	<p>Teachers use professional judgement to link writing opportunities to their class book, topic, current events and children's interests</p> <p>Y3/4 Explanation Recount Biography newspaper</p> <p>Y5/6 Newspaper Biography Recount Explanation Reports</p>
	<p><u>Suggested texts/Units</u></p>	<p><u>Suggested texts/units</u></p>	<p><u>Suggested texts/units</u></p>	<p><u>Suggested Texts/units</u></p>	<p><u>Suggested texts/units</u></p>
	<p>Poetry - Class 3 - I asked the little boy who couldn't see JC Unit</p> <p>Class 4 - The Highwayman by Alfred Noyes</p> <p>Class 5 - Moth by Isabel Thomas JC Year 6 Unit Evolution theme</p> <p>Class 3 - The Princess Who Hid in a Tree by Jackie Holderness linked to topic</p> <p>The Secret of Black Rock by Joe Todd-Stanton JC Year 3 Unit Adventure</p>	<p>Class 3 Street Beneath My Feet by Charlotte Guillain and Yuval Zommer JC Unit Explanation</p> <p>The Creature Non-fNewspaper report linked to topic JC Unit</p> <p>Class 4 Nikola Tesla JC Biography unit linked to topic</p> <p>Snow Sister Emma Carroll</p> <p>Class 5 - The Origin of Species by Sabina Radeva linked to previous block evolution JC Non Chronological report unit</p>	<p>Poetry - Class 3 Haikus/Tanka</p> <p>Class 4 The Cataract of Lodore (Robert Southey)</p> <p>Class 5 - Blank Verse</p> <p>Class 3 How to Train your Dragon by Cressida Cowell Lit Shed Unit linked to topic or How to be a Viking by Cressida Cowell</p> <p>Class 4 Viking Boy by Tony Bradman Lit Shed unit linked to topic</p> <p>The Nowhere Emporium by Ross Mackenzie JC Unit mystery</p> <p>Theseus and the Minotaur</p>	<p>Class 3 The Little Shoemaker Lit Shed Film unit</p> <p>An alternative to plastic straws - Stroodles persuasive advert</p> <p>Class 4 Kick by Mitch Johnson JC Unit persuasive letter</p> <p>Should we feed animals at National Parks? by Chris Turnham balanced argument</p> <p>Class 5 Everest Lit Shed debate</p> <p>Hamlet - Lit Shed formal Letter/discussion</p>	<p>Class 3 - Explanation texts linked to castles, cross section of a castle</p> <p>Newspaper reports linked to the Battle of Hastings</p> <p>Class 4 Aladdin and the Enchanted Lamp by Philip Pullman</p> <p>Abdulla and the Genie 1001 Arabian Nights Sinbad the Sailor</p> <p>Non -fiction writing linked to Animals Including humans topic - circulatory system, diet and exercise</p> <p>Class 5 The Golden Horsemen of Baghdad by Saviour Pirota and Freya Hartas</p>

	<p>Freedom for Bron: the boy who saved a kingdom by NS Blackman</p> <p>Class 4 Anglo Saxon Boy by Tony Bradman Lit Shed Unit Anglo Saxon theme</p> <p>Krindlekrax by Philip Ridley linked to PHSE Relationships Lit Shed unit</p> <p>The Time-Travelling Cat and the Egyptian Goddess Julia Jarman linked to Ancient Egyptian theme</p> <p>Class 5 The Firework-Maker's Daughter by Philip Pullman JC Adventure unit</p> <p>Tyger by SF Said JC Adventure unit</p> <p>Eye of the Storm Lit Shed film unit Sci fi</p> <p>Egyptian myth - Isis and Osiris linked to topic</p>	<p>Hatshepsut Egypt by Kate Pankhurst kined to previous block Ancient Egypt - JC Biography unit</p> <p>Freedom Bird by Jerdine Nolen Biography</p>	<p>retold by Hugh Lupton and Daniel Morden</p> <p>Soar Lit Shed Playscript</p> <p>The Shark Caller by Zillah Bethell Lit shed unit sound and light</p> <p>Class 5 Who let the Gods out Lit Shed unit linked to topic</p> <p>Percy Jackson and the Lightning Thief by Rick Riordan</p> <p>Thornhill by Pam Smy scary fiction JC Unit</p> <p>A Monster Calls by Patrick Ness scary fiction JC unit</p>		<p>Newspaper Reports/Recounts on the fall of Baghdad by</p> <p>Non-fiction writing linked to Animals Including humans topic - circulatory system, diet and exercise</p>
--	---	--	--	--	---