



Cowling Community Primary School: EYFS Long Term Plan

Main Theme	Autumn 1 This is me!	Autumn 2 Celebrations	Spring 1 Explore the World!	Spring 2 Growing	Summer 1 Up in the Air, on the ground and Under the Sea.	Summer 2 Summer out and about!
8 Steps to success	We want our children to be curious, be knowledgeable, be adventurous, be creative, be collaborative, be reflective, be positive through our 8 steps to success: Imagine, Improve, Understand others, Don't give up, Try new things, Work hard, Concentrate, Push Yourself					
Possible Ideas/key lines of enquiry. These may change or be replaced due to child interest or fascination.	Familiar stories, All about me, my family, houses and homes, people who help us.	Halloween, Bonfire Night, Remembrance Day, Diwali, Birthdays, Christmas, Toys past and present.	Winter, Chinese New Year, Arctic Circle, Animals in winter, Compare and contrast where we live	Healthy Eating, Brushing teeth, daily routines, Plants.	Space, Under the sea, Easter, Our Environment care and recycling.	Summer including the beach and exotic places, Minibeasts, Ourselves (moving On)
Why this why now?	At Cowling it is important to us to start with a topic that encourages children to be confident and share ideas. This topic is a great start for learning at Cowling as it is the building blocks for: <ul style="list-style-type: none"> • Geography - where we live KS1 • RE - What does it mean to belong KS1 	Once settled at Cowling school we want children to develop a love of learning quickly and we want to provide them with topics which they are familiar with but can gain knowledge about, as well as those that they might never have experienced/know nothing about. This over arching theme of celebrations feeds into:	The perfect time of year to be looking at winter and deepening children's understanding of the season while looking at places around the world that are cold all year round and learning new knowledge about these places. It is important that in this half term we start to make links between previous knowledge and new learning. This	At Cowling School we know our children very well by this point in the year. We are now looking at nurturing our children to be the best they can be. This involves taking care of ourselves as part of our growing topic. We need to be confident learners and we are helping children to prepare for growing up. We are looking at making links between humans and plants	By this point in the year our children have an appreciation for where we live and the different places in our village. This is the ideal time for us to start to look at making improvements in our school and local area. To look at why it is so important for the younger generation to start looking our planet by helping to recycle and to pass the message	This is the perfect time for children to make links with their learning from the year and to apply this knowledge with reasons when completing various experiments and open ended challenges. This is the perfect time for children to demonstrate our 8 steps to success and show how much resilience they have, how much they want

	<ul style="list-style-type: none"> Science - Animals Including Humans KS1 & KS2 Art and Design - Formal elements Pattern, texture and tone.KS1 	<ul style="list-style-type: none"> RE - How and why do we celebrate special times KS1 History - Remembrance KS1 History - The Gun powder Plot KS1 History - Events beyond living memory KS1 RE - What does it mean to be a Hindu? KS2 History - WW2 KS2 	<p>overarching theme of Exploring the World feeds into:</p> <ul style="list-style-type: none"> English Lost and Found KS1 RE - How and why do we celebrate special times KS1 Science Seasons and Animals inc humans KS1 Geography The World and UK KS1 Geography The Local Area KS2 	<p>growing and what they need to be strong and successful. This overarching theme feeds into:</p> <ul style="list-style-type: none"> Science - Plants KS1 & 2 Science - Animals inc Humans KS1 & 2 DT - Preparing fruit and veg KS1 DT - Food KS2 PSHE - Health and Well Being 	<p>to older generations. This theme feeds into:</p> <ul style="list-style-type: none"> Geography - What it is like to live in Cowling KS1 History - Changes within living memory KS1 RE - Significant journeys KS2 Geography - Amazon Adventure KS2 Geography - Oceans and Seas KS2 	<p>to improve and don't give up. This overarching theme feeds into:</p> <ul style="list-style-type: none"> Science - Animals KS1 Science - Seasons KS1 Art - Landscapes KS1 DT - Design your own machine KS2 Science - Living Things and their Habitats KS1 & 2 Art - Skills in drawing and craft KS2
<p>Key Stories/Books</p>	<p>Fiction:</p> <ul style="list-style-type: none"> Goldilocks and the three bears Jack and the Beanstalk. The three little pigs. Gingerbread Man. Cinderella Little Red Hen Billy Goats Gruff All are welcome I can't do that, YET! <p>Non Fiction:</p> <ul style="list-style-type: none"> What I like about me! 	<p>Fiction:</p> <ul style="list-style-type: none"> Dogger Lost in the Museum Kipper's Toy Box The Toymaker <p>Non Fiction:</p> <ul style="list-style-type: none"> Diwali Guy Fawkes Gunpowder Plot Story - Twinkl Remembrance Poems Poppies - BBC Toys now and Then - Magic Grandad 	<p>Fiction:</p> <ul style="list-style-type: none"> Alfie's Weather Penguin Small Lost and Found Polar Bear, Polar Bear Jack Frost One Snowy Night Dragon Dance The Great Race <p>Non Fiction:</p> <ul style="list-style-type: none"> DK Weather Penguins Antarctica Arctic Animals 	<p>Fiction:</p> <ul style="list-style-type: none"> Titch Jasper's Beanstalk The Tiny Seed Jack and the Beanstalk Colour Monster <p>Non Fiction:</p> <ul style="list-style-type: none"> A Sense of Science - Exploring Plants Amazing Science - Plants Roots (Plant Parts) Leaves (Plant Parts) 	<p>Fiction:</p> <ul style="list-style-type: none"> The man on the moon The skies above my eyes. The darkest dark Aliens wear underpants Under the sea Commotion in the ocean Sharing a Shell <p>Non Fiction:</p> <ul style="list-style-type: none"> A journey through space The International Space Station 	<p>Fiction:</p> <ul style="list-style-type: none"> The Very Hungry Caterpillar Lucy and Tom at the Seaside Seaside Poems The Very Busy Spider Superworm The Snail and the Whale What the ladybird heard <p>Non Fiction:</p> <ul style="list-style-type: none"> DK Minibeasts RSPB - My First Book of Garden Bugs

	<ul style="list-style-type: none"> Not like the others People who help us books 	<ul style="list-style-type: none"> Toys Around the World. Toys and Games 	<ul style="list-style-type: none"> The Emperors Egg Chinese New Year Poles Apart Big Feelings A Book of Love 	<ul style="list-style-type: none"> Seeds (Plant Parts) See inside your body My Body - Ladybird First Facts 	<ul style="list-style-type: none"> Look Inside Space Sharks The Sea Usborne various non-fiction animal books. 	<ul style="list-style-type: none"> Summer (Thinking About Seasons)
Writing	See EYFS Writing Progression Document.					
Phonics Linked to Little Wandle Progression	Phase 2 Graphemes: Wk 1 - s a t p, Wk 2 - i n m d Wk 3 - g o c k TW - is Wk 4 - c k e u r TW - I Wk 5 - h b f l TW - the	Phase 2 Graphemes: Wk 1 - ff ll ss j TW - as Wk 2 - v w x y TW - and, has, his, her Wk 3 - z zz qu, ch TW - go no to into Wk 4 - sh th ng nk TW - she he of Wk 5 - words ending s and s /z/ TW - we me be	Phase 3 Graphemes: Wk 1 - ai ee igh oa, TW - Wk 2 - oo oo ar or TW - was you they Wk 3 - ur ow oi ear TW - my by all Wk 4 - air er double letters dd mm tt bb rr gg pp ff TW - are sure pure Wk 5 - longer words TW -	Phase 3 Graphemes: Wk 1- Review - ai ee igh oa oo ar or ur oo ow oi ear TW - Review all Wk 2 - er air double letters TW - Review all Wk 3 - words with 2 or more digraphs TW - Review all Wk 4 - longer words, words ending ing, compound words. TW - Review all Wk 5 - longer words, words ending s, s /z/, ed TW - Review all	Phase 4 Graphemes: Wk 1 - short vowels CVCC TW - said so have like Wk 2 - short vowels CVCC CCVC TW - some come love do Wk 3 - short vowels CCVCC CCCVC CCCVCC longer words TW - were here little says Wk 4 - longer words compound words TW - there when what one Wk 5 - root words ending in: -ing, -ed /t/, -ed /id/, -ed /ed/, -ed /ist/ TW - Review all and secure spelling Wk 5 - TW - Review all and secure spelling	Phase 4 Graphemes: Wk 1 - long vowel sounds CVCC CCVC TW - Review all and secure spelling Wk 2 - long vowel sounds CCVC CCCVC CCV CCVCC TW - Review all and secure spelling Wk 3 -phase 4 words ending in: s, s /z/, es, longer words TW - Review all and secure spelling Wk 4 - Root word ending in: -ing, -ed /t/, -ed /id/, -ed /ed/, -ed /ist/ TW - Review all and secure spelling Wk 5 - TW - Review all and secure spelling
Maths Linked to White Rose Planning	Getting to know you: Opportunities for settling in, introducing provision and getting to know the children. Key times of day, class routines. Exploring provision	It's Me 1,2,3: Number: <ul style="list-style-type: none"> Represent 1, 2, 3 Compare 1, 2, 3 Composition Measure and Space:	Alive in 5: Number: <ul style="list-style-type: none"> Introduce 0 Compare to 5 Composition 4&5 Measure and Space: <ul style="list-style-type: none"> Compare Mass 	Building 9,10: Number: <ul style="list-style-type: none"> Counting to 9&10 Compare numbers to 10. Bonds to 10. Measure and Space:	To 20 and Beyond: Number: <ul style="list-style-type: none"> Building numbers beyond 10. Counting patterns beyond 10. Measure and Space:	Find my Pattern: Number: <ul style="list-style-type: none"> Doubling Sharing & Grouping Even and Odd Measure and Space:

	<p>inside and out. Where do things belong? Positional Language.</p> <p>Just Like Me: Number:</p> <ul style="list-style-type: none"> Match and Sort Compare Amounts <p>Measure and Space:</p> <ul style="list-style-type: none"> Compare mass, size, capacity. Exploring Pattern 	<ul style="list-style-type: none"> Circles and Triangles Positional Language <p>Light and Dark: Number:</p> <ul style="list-style-type: none"> Represent to 5 One more One Less <p>Measure and Space:</p> <ul style="list-style-type: none"> Shapes with 4 times. Time 	<ul style="list-style-type: none"> Compare Capacity <p>Growing 6,7,8: Number:</p> <ul style="list-style-type: none"> 6, 7, 8 Combining 2 amounts Making Pairs <p>Measure and Space:</p> <ul style="list-style-type: none"> Length and height Time 	<ul style="list-style-type: none"> 3D Shapes Spatial Awareness Patterns <p>Consolidation:</p>	<ul style="list-style-type: none"> Spatial Reasoning (1) March rotate manipulate <p>First, Then, Now: Number:</p> <ul style="list-style-type: none"> Adding more Taking Away <p>Measure and Space:</p> <ul style="list-style-type: none"> Spatial reasoning (2) Compose and Decompose 	<ul style="list-style-type: none"> Spatial Reasoning (3) Visualise and Build <p>On the Move: Number:</p> <ul style="list-style-type: none"> Deepening Understanding Patterns and Relationships <p>Measure and Space:</p> <ul style="list-style-type: none"> Spatial Reasoning (4) Mapping
PSED	<p>Relationships:</p> <ul style="list-style-type: none"> Friendships - What makes a good friend? Respectful Friendships - Is it ok to be different? 	<p>Relationships:</p> <ul style="list-style-type: none"> Friendships - Learning how to play together. Friendships - How can we make people feel welcome? 	<p>Living in the Wider World:</p> <ul style="list-style-type: none"> Families - Are all families the same? People - Does everyone have the same needs? 	<p>Health and Wellbeing:</p> <ul style="list-style-type: none"> Personal hygiene - How do we look after our bodies? Healthy bodies - Food and Fitness 	<p>Living in the Wider World:</p> <ul style="list-style-type: none"> Environment - How can we look after our community and environment 	<p>Health and Wellbeing:</p> <ul style="list-style-type: none"> Moving on - mental health and wellbeing. How do we feel when changes happen?
<p>RE</p> <p>Due to the mixed class YR units are taught in the best order to fit with Y1 to help teaching.</p>	<p>NYCC Units:</p> <p>FS5: Being Special: where do we belong?</p>	<p>NYCC Units:</p> <p>FS4: What times are special & why?</p>	<p>NYCC Units:</p> <p>FS1: Which stories are special & why?</p>	<p>NYCC Units:</p> <p>FS2: Which people are special and why?</p>	<p>NYCC Units:</p> <p>FS3: What places are special and why?</p>	<p>NYCC Units:</p> <p>FS6 What is special about our world?</p>
PD	<p>Lancashire PE Planning:</p> <p>Rolling, Over and Under Throwing and Catching</p>	<p>Lancashire PE Planning:</p> <p>Jumping and Balancing Dance – Florence Nightingale/</p>	<p>Lancashire PE Planning:</p> <p>Hopping, Skipping and Running Games (Net and Wall) - Tennis</p>		<p>Lancashire PE Planning:</p> <p>Games (Invasion) Agility, Balance and Co-ordination/Gymnastics</p>	<p>Lancashire PE Planning:</p> <p>Athletics Dance – Once upon a Time/Animals in Africa/Superheroes (Dance Moves)</p>

		Going on a Bear Hunt/Dinosaurs (Dance Moves)				
<p>UTW</p> <p>Not limited to. Will be reviewed regularly depending on cohort and will be flexible to children's interests.</p>	<p>Past and Present:</p> <ul style="list-style-type: none"> • Ourselves and our families • Family Trees <p>People and Communities:</p> <ul style="list-style-type: none"> • The Park • Our Local Area <p>The Natural World:</p> <ul style="list-style-type: none"> • Autumn Changes • Leaf Study • Mud Kitchen Enhancements • Three Little Pigs - building and materials. 	<p>Past and Present:</p> <ul style="list-style-type: none"> • Guy Fawkes link and bonfire night <p>People and Communities:</p> <ul style="list-style-type: none"> • Diwali dancing and cooking • Firework and bonfire safety <p>The Natural World:</p> <ul style="list-style-type: none"> • Studying different plants, leaves and twigs • Bubbling and explosions experiments changing materials 	<p>Past and Present:</p> <ul style="list-style-type: none"> • To look at how the world is changing (Global Warming) <p>People and Communities:</p> <ul style="list-style-type: none"> • Look at the differences between Cowling and people who live in the arctic <p>The Natural World:</p> <ul style="list-style-type: none"> • Study snow and ice • Ice experiments how can we melt ice the quickest? • Animals and how they've adapted to live in different places 	<p>Past and Present:</p> <ul style="list-style-type: none"> • Have the things that people grow changed over time? • What did our grandparents/great grandparents grow? <p>People and Communities:</p> <ul style="list-style-type: none"> • Compare differences between our country and others - are all countries growing the same plants? <p>The Natural World:</p> <ul style="list-style-type: none"> • Needs of a plant • Growing different plants • Growing a bean 	<p>Past and Present:</p> <ul style="list-style-type: none"> • Famous people and their achievements - Neil Armstrong • Ellen MacArthur - sailing around the world <p>People and Communities:</p> <ul style="list-style-type: none"> • Who looks after our village? • Who is responsible for how it looks? <p>The Natural World:</p> <ul style="list-style-type: none"> • Space experiments including forces and gravity • Look at volcanoes and earthquakes 	<p>Past and Present:</p> <ul style="list-style-type: none"> • Holidays past and present <p>People and Communities:</p> <ul style="list-style-type: none"> • Summer Holidays and Postcards <p>The Natural World:</p> <ul style="list-style-type: none"> • Minibeasts • Seasons Summer looking at changes
<p>EAD</p> <p>Not limited to. Will be reviewed regularly depending on cohort and will be flexible to</p>	<ul style="list-style-type: none"> • Self Portraits • Exploring colours • Colour mixing • Build your favourite room from home • Role play home 	<ul style="list-style-type: none"> • Firework pictures exploring collage • Using different media/colour for a purpose • Clay Diva Lamps 	<ul style="list-style-type: none"> • Create shoe box Arctic/Antarctic worlds. • Sketch and learn about tone to draw penguins and polar bears 	<ul style="list-style-type: none"> • Easter Cards • Colour mixing and blending for creating flower pictures • Pressing flowers • Fruit kebabs 	<ul style="list-style-type: none"> • Build rockets/boats using construction materials. Experiment with different ways of joining. 	<ul style="list-style-type: none"> • Sketch summer scenes - use collage - combine a variety of materials • 3D structures from around the world in hot countries

<p>children's interests.</p>	<ul style="list-style-type: none"> • Exploring houses and sketching different properties in our local area. 	<ul style="list-style-type: none"> • Rangoli Patterns using various materials. • Design a Christmas Card. 	<ul style="list-style-type: none"> • To create an ice dance/music • Explore ice art • Explore effects with chalk and black paper • Valentines Art 	<ul style="list-style-type: none"> • Use different tools including a masher/grater/peeler 	<ul style="list-style-type: none"> • Jackson Pollock to create drip art effects/space art 	<ul style="list-style-type: none"> • Making ice-cream
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