



Cowling Community Primary School PE and Sports' Premium Spend and Impact 2021/2022
17,197 + £6000 carried forward from 2020-2021 = 23,197

Key Achievements to date:	Areas for further improvement and baseline evidence of need (focus for 2021/2022)
<p>1. Engagement of pupils in regular physical activity 2020-2021</p> <ul style="list-style-type: none"> ● Playground equipment was updated and each class were allocated a box of equipment to use. ● An Active Wall was purchased for the KS2 playground ● We purchased the Daily Mile App to record the Daily Mile and all children have taken part. Certificates were given out for milestones achieved. ● Skip2B Fit skipping ropes were purchased ● Sports coach - Ji - engaged the children in challenges at playtime linked to the virtual competitions set during the pandemic. ● Gold Sports Mark awarded for participation in sport and physical activity for three years ● During lockdowns, children were encouraged to take part in Joe Wicks workout and PE activities were set for home-schooling, including challenges linked to Outward Bound ● Swimming lessons were started again in the Summer Term ● Streetdance sessions were accessed virtually for all Year 6 pupils ● EYFS results for Moving and Handling 2017-2019 show 100% of pupils achieved the ELG with strong progress from starting points. (2018-19 - 100 % achieved expected and 15 % were accelerated progress, 2017-2018 smaller cohort - 100% achieved expected and 23% showed accelerated progress, 2016-17 100% achieved expected and 14% showed accelerated progress. <p>Data from Health and Wellbeing Survey 2018 :</p> <p>ACTIVITY AT SCHOOL PLAYTIMES:</p> <ul style="list-style-type: none"> ● 100% of girls responded that they play running/skipping games/tag during school outdoor break times (compared with a Local Authority Average of 87%) ● 86% of boys said they played ball games like football during outdoor playtimes and lunch time. (an increase of 12%) <p>ENJOY PHYSICAL ACTIVITY</p> <ul style="list-style-type: none"> ● 72% of girls said they enjoyed physical activities a lot or quite a lot, compared to 100% of boys. ● 87% of boys and 86% of girls are active three times a week or more where they have to breathe harder and faster. 	<p>1. Engagement of pupils in regular physical activity</p> <ul style="list-style-type: none"> ● Pupil tracking system to be set up again to enable teachers to encourage least active and increase participation in physical activity through cluster sport competitions. ● Re-introduce Skip to be fit in school challenges and book Box-2-be-fit taster day ● Re-introduce sports leaders to engage children in physical activity at playtime and to organise activities in both playgrounds ● Identify Year 6 children who are unable to swim and add them to the Swimming group in the 2nd half of the Autumn Term ● Establish This Girls Can Ambassadors C4/5 to provide activities which appeal to less active girls to increase enjoyment of activity. ● Girls Active Project - Youth Sports Trust - paired with Skipton Girls High School ● Set up Beep Test to encourage children and staff to beat their personal best https://www.beepetestguide.com/procedure.htm ● Box2B Fit day - Spring term ● Continue with the Daily Mile and competitions with the Active Wall ● Classes to walk their hills - Pendle, Sharp Haw Penyghent, Ingleborough, Whernside - Mountain leader required ● Gathering views of pupils - Pupil survey



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2. Raise Profile of PE and Sport

- Sporting events/achievements are recorded on the weekly newsletter
- Class 5 sports leaders present Spirit awards in weekly celebration assembly which celebrate effort and teamwork.
- Sports events are regular feature of weekly newsletter and are celebrated on Facebook page.
- Visiting athletes (Olympians, Invictus Games and Commonwealth medallists)
- Central display in hall celebrates children's achievements.

3. Increase confidence knowledge and skills of all staff in teaching PE and Sport more effectively

- All pupils access two hours high quality PE every week developed through coaches working alongside teachers.
- Staff work with coaches in Tennis, Football, Swimming, Rugby, Cycling, Gymnastics to develop own practice.
- Dance notes was purchased to support the teaching of Dance across school.
- Staff attended Yoga training through Sportscool and receive regular updates via email

4. Provide a broader range of sports and activities offered to all pupils

2. Raise Profile of PE and Sport 2021-2022

- Re-introduce Spirit awards for effort and teamwork in celebration assembly
- Motivate and reward sports leaders through enrichment
- Continue to Ensure sport and activity is a key focus in newsletters and social media.
- Update display in hall
- Provide coach to train Class 5 Sport Leaders ensuring they perceive their role to be important, evidenced by the commitment they have shown this year
- Raise awareness of Active 30 with children.
- Session with olympic athlete to inspire children

3. Increase confidence knowledge and skills of all staff in teaching PE and Sport more effectively 2020-21

- Access Lancashire PE Scheme of work - PE Lead to attend training
- PE Lead to develop knowledge organisers for PE for all areas
- PE lead to develop PE ladders to show progression in PE
- Continue to embed Yoga across school and PE lead to support staff to do this.
- Staff meetings to take place to introduce new PE curriculum
- CPD courses for staff to access via Lancashire for new scheme
- Time for PE Lead to monitor teaching of PE using new scheme of work
- Staff survey to find out CPD needed

4. Provide a broader range of sports and activities offered to all 2020-2021



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- Year 5 and Year 6 took part in an In-school adventure with Outward Bound
- Cycle training and success in county cycling championship at Catterick Y5-Y6
- Multi - adventure (Mick Ellerton) carried out outdoor activities and Archery with all year groups - KS2 went orienteering offsite and Year 6 walked up Whernside, went Ghyll Scrambling

5. Increased Participation in Competitive Sport 2018-lockdown 2020)

- high attendance at cluster sporting events (82% of KS2 children 2018-2019)
- Success in competitive sports: 1st place in Swimming and Netball; 2nd place in football and basket ball; 3rd place in Tag Rugby and Kwik Cricket. 5 finalists through to County Cross Country Championships with Year 4 boy winning his race. Athletics, Cricket, Swimming and Aquatics, Tennis, Basketball, Football, Multi-Skills Festival, Rounders, Rugby League, Rugby Union, Triathlon competed
- School Game Gold Active Mark achieved 2015-16, 2017-2018, 2018-19
- **2018 - 20 events attended prior to lockdown**
- Y3,4,5,6 South Craven Cross Country 25.9.20
- Cycling coaching former champion cyclist Phil Bateman Y4,5,6 30.9.19
- Additional swimming Y5 and Y6 Sept to Feb 2019-20
- South Craven Mixed football Y3,4,5,6 16.10.19
- Basketball South Craven 6.11.19
- Yorkshire Schools Dance Festival 17.11.19
- Santa Fun Run 24.11.19
- Cross Country Giggleswick 4.12.19
- County Cross Country Dalby Forest
- South Craven Swimming Gala 8.1.20

- Continue to embed yoga practices throughout school.
- Multi-Adventure to be employed again in the Summer Term for orienteering with KS2, outdoor activities, caving and hill walk
- Walks in the Local Area – Treasure Trails to organise for second half of Spring Term/Summer Term
- Develop resources to provide a wider range of activities e.g. balance bikes, archery
- Bikeability training to take place in the Autumn
- Balance bike training - EYFS progressing to KS1 being able to ride a bike.

5. Increased Participation in Competitive Sport

- Re-introduce tracking throughout school for children who are participating in competitive activities
- To take part in South Craven cluster competitive sports events and ensure that these are accessed by all pupils
- To be part of the School Sports programme delivered by Skipton Tennis Club
- To continue to raise profile and to develop links with local competitive sports clubs including Upper Wharfedale Rugby, Wharfedale Running Club, Keighley and Craven running club, Bradford City, Skipton Tennis Club
- To introduce children to park runs



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<ul style="list-style-type: none"> ● Y3/4 climbing 28.1.20 ● South Craven Sportshall Athletics 29.1.20 ● Ullswater Outward Bound 3.2.20-7.2.20 Y5/6 ● Craven Swimming Final 12.2.20 ● Skip2bfit workshop whole school 26.2.20 ● Climbing competition 2.3.20 ● Netball Y5/6 5.3.20 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	



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Academic Year: 2021 / 2022	Total fund allocated: £17,197	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure maximum number of children are active at break and lunchtimes with an improved engagement in physical activity.	<p>Pupil tracking system to be set up again to enable teachers to encourage least active and increase participation in physical activity through cluster sport competitions.</p> <p>Re-introduce sports leaders to engage children in physical activity at playtime and to organise activities in both playground. Lunchtime staff to monitor children's activity levels and identify children who are less active. Encourage target children to take part in activities.</p> <p>Take part in the Girls Active Project to increase participation with Girls. Establish This Girls Can Ambassadors C4/5 to provide activities which appeal to less active girls to increase enjoyment of activity.</p> <p>All children to be able to swim to NC guidelines -Identify Year 6 children who are unable to swim and add them to the Swimming group in the 2nd half of the Autumn Term</p> <p>All children to increase their physical activity on a daily basis e.g. Daily Mile, Active Wall and achieve success with milestones</p>	<p>Time for PE Co-ordinator to complete</p> <p>Support from Ji for 2 weeks - £150</p>		



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	<p>Employ specialists to lead one-off sessions to inspire and motivate children using equipment which is accessible and low-cost and therefore sustainable, for example:</p> <p>Re-introduce Skip to be fit in school challenges and book Box-2-be-fit taster day.</p> <p>Set up Beep Test to encourage children and staff to beat their personal best https://www.beepetestguide.com/procedure.htm</p> <p>Balance Bike days and cycling days throughout school</p> <p>Employ specialist PE teacher (s) to provide CPD to staff and run extra curricular lunch club twice a week.</p>	<p>Yourtrak App - £250</p> <p>£980</p> <p>£285 - EYFS</p> <p>£275 x 2 KS1 and KS2</p> <p>£1000</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use sport as a tool to promote resilience and to improve enjoyment of PE and Sports throughout KS1 and KS2</p> <p>To increase range of sports and physical activities which are available for children to take part in.</p> <p>To raise profile of sports and physical activities in the wider community</p>	<p>Look at sports clubs offered through SportsCool and internally. Arrange for outside providers to come in to complete taster sessions/curriculum PE (tennis, rugby, skipping, running, football,</p> <p>Re-introduce Spirit awards for effort and teamwork in celebration assembly</p> <p>Motivate and reward sports leaders through enrichment e.g Wimbledon</p> <p>Continue to Ensure sport and activity is a key focus in newsletters and social media.</p> <p>Update display in hall</p> <p>Provide coach to train Class 5 Sport Leaders ensuring they perceive their role to be important, evidenced by the commitment they have shown this year</p> <p>Raise awareness of Active 30 with children.</p> <p>Session with olympic athlete to inspire children</p>	<p>Subsidised sports clubs?</p> <p>Sponsored event</p>		



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve the skills and knowledge of staff (teachers, teaching assistants and MSAs) by working alongside specialist sports coaches.</p> <p>Review curriculum ensuring progression in skills and knowledge.</p>	<p>Access Lancashire PE Scheme of work - PE Lead to attend training</p> <p>PE Lead to develop knowledge organisers for PE for all areas</p> <p>PE lead to develop PE ladders to show progression in PE</p> <p>Continue to embed Yoga across school and PE lead to support staff to do this.</p> <p>Staff meetings to take place to introduce new PE curriculum</p> <p>CPD courses for staff to access via Lancashire for new scheme</p> <p>Time for PE Lead to monitor teaching of PE using new scheme of work</p>	£484		



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	Staff survey to find out CPD needed			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To identify physical activities pupils like to experience targeting gender and least active. Develop opportunities for pupils to access community sport.	Continue to embed yoga practices throughout school. Multi-Adventure to be employed again in the Summer Term for orienteering with KS2, outdoor activities, caving and hill walk Walks in the Local Area – Treasure Trails to organise for second half of Spring Term/Summer Term Develop resources to provide a wider range of activities e.g. balance bikes, archery Bikeability training to take place in the Autumn Term Balance bike training - Pro sport-Spring Term	See above sections		-
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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<p>To take part in South Craven Schools Cluster Competitive Sports Events and strive to ensure all pupils receive the most opportunities</p>	<p>Re-introduce tracking throughout school for children who are participating in competitive activities</p> <p>To take part in South Craven cluster competitive sports events and ensure that these are accessed by all pupils</p> <p>To be part of the School Sports programme delivered by Skipton Tennis Club</p>	<p>Minibus - £240 (Giggleswick)</p> <p>£1320</p>		
<p>To continue to develop links with local competitive sports clubs including Wharfedale Rugby Club and Skipton Tennis Club.</p>	<p>To continue to raise profile and to develop links with local competitive sports clubs including Upper Wharfedale Rugby, Wharfedale Running Club, Keighley and Craven running club, Bradford City, Skipton Tennis Club</p>			
<p>To be involved in the Skipton Tennis Club package to widen opportunities</p>	<p>To introduce children to park runs</p>			