



Our School Vision: Every child has the chance to shine.

We have created an ambitious and well-structured curriculum which, combined with high quality teaching, ensures that children are supported to be well-rounded, empathetic young people who have a genuine thirst and enjoyment for learning. Our curriculum extends opportunity, raises aspiration, opens children's eyes to the world beyond their immediate environment, enabling our children to live happy, healthy and productive lives

**Art / Design and Technology**



Festival

Feasts - Explore painting with the "Paint Your Corner Shop" resource. This activity encourages children to think about foods that they like or have other connections to.

Food and Nutrition- Salad

**English -**

Block 4: Persuasive writing/Balanced argument

Texts: Kick by Mitch Johnson

National Parks of the USA by Chris Turnham

Block 5: Inform

Texts: Aladdin and the Enchanted Lamp by Philip Pullman

Abdulla and the Genie 1001 Arabian Nights

Sinbad the Sailor

**French**

Tutti Frutti

- Learn the names of some fruits
- Read descriptions
- Write simple sentences to describe their own fruit kebab
- Express likes and dislikes about fruit

La météo

- Learn the names and locations of some towns in France
- Learn some phrases about the weather

**Geography**

Comparing areas: What is it like in Whitby?



- Where is Whitby located in the UK?
- What is the landscape like near Whitby?
- How is land used in Whitby?
- What goes on in Whitby?
- What should a travel guide for a trip to Whitby include?
- How does Whitby compare with Cowling?

**History:**

A local history study: Skipton and Craven

- How long have people lived in Craven?
- Why is Skipton Castle in such good shape?
- What did people in Craven make and trade?
- How have villages in Craven changed?

**ICT**

Using LOGO, Simulations

**Maths**

Decimals, Money, Time, Shape, Statistics and Position and Direction

Year 4s will complete their multiplication check this term, please remember to practise your times tables.



## Music -

The Dragon Song followed by rehearsals for the end of year performance.

## PE

Tennis with Skipton Tennis Academy, Rugby with Skipton Rugby club, Athletics, Rounders

**Personal, social, health and economic PSHE education**

### Health and Wellbeing

Children will:

Identify a balanced, healthy lifestyle.

Understand what physical health means and recognise physical illness.

Know that common illnesses can be quickly and easily treated.

Be able to maintain oral hygiene and understand the importance of the dentist and the effects of foods, drinks and substances.

Know how to recognise, respect and express their individuality and personal qualities.

Recognise ways to boost their mood and improve emotional wellbeing and know that participating in interests and mental wellbeing,

Understand the importance of taking medicines correctly and using household products safely.

Know what is meant by a 'drug' and that drugs common to everyday life can affect health and wellbeing.

Identify some of the effects related to different drugs and that all drugs, including medicines, may have side effects.

Identify some risks associated with drugs.

Know that for some people using drugs can become a habit which is difficult to break.

## RE

What does it mean to be Hindu in Britain today?

What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non-religious responses.

## Science

### Living things and their habitats

- Recognise that living things can be grouped in a variety of ways.

- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

### Animals including humans

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

### British Values

Woven throughout our curriculum and in assembly time we will be promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

We follow and encourage the 4 R's below throughout all our curriculum:



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