



Our School Vision: Every child has the chance to shine.

We have created an ambitious and well-structured curriculum which, combined with high quality teaching, ensures that children are supported to be well-rounded, empathetic young people who have a genuine thirst and enjoyment for learning. Our curriculum extends opportunity, raises aspiration, opens children's eyes to the world beyond their immediate environment, enabling our children to live happy, healthy and productive lives.

We follow and encourage the 4 R's below throughout all our curriculum:



English:

In the summer term we will be looking at:

- Seasons an information text
- Ice Planet Adventure Park a persuasive leaflet
- Chocolate Mug Cake instructions

Woven throughout our curriculum and in assembly time we will be promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Computing:

We will be looking at the following units:

- Questioning
- Coding

Phonics:

Year 1 Summer 1	
Review Phase 5 GPCs for phonics screening check	
Week 1	ig pig ie shoe ea each e he
Week 2	ie pie ue time o go ou home
Week 3	ur blue nurse ow show now ua rude cute ow claw
Week 4	ow head ir bird ou cloud ou boy
Week 5	i tiger a paper ow snow u unicorn
Week 6	ph phone sh what le shield g giant

Year 1 Summer 2

	Phase 5 graphemes	New tricky words
Week 1	/ai/ eigh ough ey ea eight straight grey break /ai/ ice gin knee grow /m/ mb thumb /ear/ ere eer here deer	busy beautiful pretty hour
Week 2	/zh/ su si treasure vision /j/ dge bridge /il/ y crystal /l/ ge large	move improve parents shoe
Week 3	/sh/ ti ssi si ci potion mission mansion delicious	
Week 4	/or/ ough our oor ore daughter pour oor more review	
Week 5	review	

Mathematics: We will be looking at the following units:

- Mass and Volume
- Multiplication and Division
- Fractions
- Place Value (100)
- Measurement (money)
- Time

PSHE:

We will be looking at our health and wellbeing.

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In Geography the children will be exploring and discovering our world and the UK.

We will be thinking about the following questions:

- What is a continent?
- What key facts can we find out about a continent?
- How could we travel around the world?
- Where are hot and cold countries?
- What can we do to help our planet?
- Why do we need forecasts?

In History the children will be looking at local history.

We will be thinking about the following

- What was Cowling like in the past?

Science:

Plants:

We will learn to observe and describe how seeds and bulbs grow into mature plants.

We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Living things and their habitats:

We will learn to know the differences between things that are living, dead, and things that have never been alive.

We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

We will identify and name a variety of plants and animals in their habitats, including micro-habitats.

We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Music:

We will be completing the following units:
In the Groove, Friendship Song

In these units we will be singing, composing and improvising.

In Design Technology the children will be learning:

to design, make and evaluate a fruit smoothie.

RE: We will be thinking about the following questions:

- How and when do we celebrate special and sacred times? (focus Easter)
- How should we care for others and the world and why does it matter?

PE: Wednesday and Thursday afternoon

This half term we will be looking at:

- Dance - Robots
- Underarm Throwing

Next half term we will be looking at:

- Athletics
- Fundamental Skills - Zog

Art: We will be looking at stick transformation. Our artists will use their creative skills to re-see and re-imagine the world. We will explore how we can transform a familiar object into new and fun forms.

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