



Our School Vision: Every child has the chance to shine.

We have created an ambitious and well-structured curriculum which, combined with high quality teaching, ensures that children are supported to be well-rounded, empathetic young people who have a genuine thirst and enjoyment for learning. Our curriculum extends opportunity, raises aspiration, opens children's eyes to the world beyond their immediate environment, enabling our children to live happy, healthy and productive lives.

We follow and encourage the 4 R's below throughout all our curriculum:



English: For our English lessons we will be continuing with Drawing Club. We will be looking at the following:

- Beegu
- The Colour Monster
- Captain Pugwash
- Superworm!
- Meg and Mog on the Moon
- Bagpuss

Phonics:

Reception Summer 1		
	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est	out today

Reception Summer 2		
	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	
Week 4	root word ending in: -ing, -ed /t/, -ed /d/ /ed/ -ed /d/	
Week 5	Phase 4 words ending in: -s /s/, -s /z/, -es longer words	

Mathematics: We will be looking at the following units:

- Building 9 and 10
- 20 and Beyond
- How Many Now?
- Manipulate, Compose and Decompose
- Sharing and Grouping
- Visualise, Build and Map.

Woven throughout our curriculum and in assembly time we will be promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

PSHE:

Living in the wider world - How can we look after our community and environment?

Health and Wellbeing - Mental Health and Wellbeing. How do we feel when changes happen?

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Geography Focus:

We will be thinking about the following questions:

- Who looks after our village?
- Who is responsible for how our village looks?
- Where do we go on our holidays in the UK?
- Where do we go on our holidays abroad?

We will be using globes and maps to identify different countries and places.

History Focus:

We will be looking at the following people and their achievements:

- Neil Armstrong
- Ellen MacArthur

Holidays and the seaside in the past.

Science Focus:

Plants:

We will be observing plants and looking at what a plant needs to grow.
We will be learning the names for different parts of plants.

Living things and their habitats:

We will be hunting for different mini-beasts.
We will be learning to look closely at living mini-beasts to see what features they have using magnifying glasses.

Seasonal Changes:

We will be looking at the seasonal changes that happen as spring turns into summer.

Space:

We will be learning about space.
We will be conducting experiments that focus on gravity and forces.

Music:

We will be completing the following units:

- Big Bear Funk
- Reflect, Rewind and Replay

In these units we will be singing and playing instruments.

RE Focus: We will be thinking about the following questions:

- What places are special and why?
- What is special about our world?

Physical Development: Wednesday afternoon

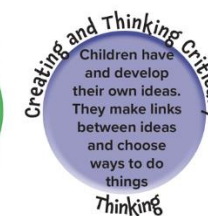
This half term we will be looking at:

- Fundamental skills balls.
- Fundamental Movement Skills

We will also be continuing to develop our skills on our bikes. Having increasing control and

Creative Focus: We will be carrying on developing the colour mixing skills that we have learnt throughout the year. We will be looking at Jackson Pollock and making 3D structures with junk modelling.

The Three Characteristics of Effective Learning of the Early Years Foundation Stage



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