



Cowling Community Primary School

Supporting Excellence In Education



Pupil Premium

Cowling CP School

The Pupil Premium

What is it?

The pupil premium is funding (£1,300 from Sept 2014, Looked after children £1,900 from Sept 2014) allocated to schools for the specific purpose of boosting the attainment of pupils from low income families. Funding is based on children registered for a free school meal (at any point in the last six years) and children who have been in care. Children of service personnel receive a smaller amount. The funds can be spent however the school thinks best but schools will be judged by OFSTED on the impact their initiatives have.

Why has it been introduced?

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the pupil premium as they see fit, we are required to publish online information about how we have used the premium.

The percentage of our pupils known to be eligible for free school meals is 6.5%. The national percentage of pupils eligible for free school meals is 19.2% (2013)

The Pupil Premium at Cowling Community Primary School

We will spend our Pupil Premium to "close the gap" with a focus on raising standards within the core subjects (reading, writing, maths) and in broadening the opportunities available to our most disadvantaged pupils. This money will be ring fenced to ensure it is always spent on disadvantaged pupils. The aim is that these pupils enter secondary school in line with their peers and not be faced with catch up programmes from Year 7. The funding is also used for middle and high ability PP pupils to ensure they reach their full potential.

All staff know where our money is spent and it's full impact due to our rigorous half-termly assessment and pupil progress meetings.



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Impact of Pupil Premium Funding:

Data for 2015 shows Pupil Premium pupils in Year 6 achieved Level 4+ in reading, writing and maths. A 100% of our Pupil Premium pupils made more than expected progress in reading, writing and maths.

In school data 2014 shows that 100% our Year 6 Pupil Premium pupils (non SEN) achieved Level 4+ in reading, writing and maths. 100% of our Year 6 Pupil Premium pupils (non SEN) made more than expected progress in maths and expected progress in reading and writing.

Financial Year 2015-2016

For the financial year April 2015 to March 2016 our school will receive £28,400 of pupil premium funding.

The table below shows our plans (including those costed using PP funding) which we have put in place to support Pupil Premium pupils in closing any attainment gap and ensuring equal access of opportunity to all areas of the curriculum.

Pupil Premium Used For	Amount Allocated	New or continued activity	Summary of the action including year groups and timescale	Intended outcomes – what will it achieve if successful	How will this be monitored? When and by whom? How will it be evidenced?	Actual Impact. What did the activity actually achieve? Improvement suggestions?
Curriculum Support						
Employ additional experienced teacher to deliver booster sessions small group and 1:1 support in Spring term.	£3,900.26 (0.1)	Continued	Pupils are targeted for support in maths, reading or writing to close any attainment gap and accelerate progress.	All pupils making progress including PP and PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids. Pupil Premium governor champion.	



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Employ teaching assistants to lead 1:1 and group tuition for targeted students across KS1 and KS2.	£9,823.65	Continued	Success in Arithmetic X3 weekly Extended reading Big sheet maths investigation Sir Kit's X 3 weekly Dyslexic programme Black Sheet (from oral to written) Speed Up (gross motor skills) Reading Intervention Employ teaching assistants to lead 1:1 and group tuition for targeted students across KS1 and KS2.	PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids Pupil Premium governor champion.	
Provide 10 hours 1:1 support for LAC EAL pupil reading, writing and maths.	£3,686	Continued	Support reading, writing and maths. Read, Write Inc	PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids Pupil Premium governor champion.	
Provide before school morning maths, reading and writing club starting at 8.30am.		New	Support maths, reading and writing all year.	Raise attainment and boost pupil's confidence within lessons.	Half-termly tracking SM Mapping grids Pupil premium governor champion.	
AST to work with group of PP boys using Dangerous Curriculum to raise		New	Raise attainment in writing.	Raise attainment and boost pupil's	Half-termly tracking SM Mapping grids	



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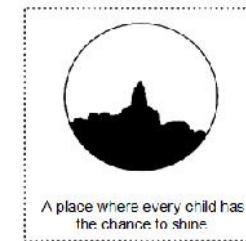
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attainment in writing.				confidence within lessons.	Pupil premium governor champion.	
Provide 17 hours 1:1 support for LAC pupil to support reading, writing and maths.	£6,181.20	Continued	Support English, reading, writing and maths.	PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids Pupil Premium governor champion.	
Direct Financial Support						
Pupil Premium Used For	Amount Allocated	New or continued activity	Summary of the action including year groups, pupil and timescale	Intended outcomes – what will it achieve if successful	How will this be monitored? When and by whom? How will it be evidenced?	Actual Impact. What did the activity actually achieve? Improvement suggestions?
Help fund resources for specific PP areas of need: Lend Me Your Literacy web initiative and training days (grammar and using apps as a stimulus for writing). Nelson Grammar Resources Music Express Resources Assessment Materials	£1000 £400 £140 £400	Cont New New	LMYL whole school: Apps for writing Nov 17 Grammar Nov 4 Nelson grammar purchased Sept 2015 Music Express purchased Sept 2015	PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids.	



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EYFS resources	£500					
Help fund places to ensure PP children have access to full range of educational by ringfencing PP funding experiences	£2000	New	Ensure all pupils have access to full curriculum eg Residentials Swimming lessons After School Clubs – STEM Lego Club, fencing Music exams (accordion)	All children access full curriculum, improved confidence, self-esteem and progress.	Monitored by class teachers, pupil premium champions (governors JB) and SM	
Additional Interventions to Support PP Pupils						
Pupil Premium Used For	Amount Allocated	New or continued activity	Summary of the action including year groups, pupil and timescale	Intended outcomes – what will it achieve if successful	How will this be monitored? When and by whom? How will it be evidenced?	Actual Impact. What did the activity actually achieve? Improvement suggestions?
Data Team: Raising Achievement Group Governor tracking of PP pupils: two named governors (JB) have oversight of pupil premium funding allocation and progress of pupils.	-	3 rd year	Named governors track progress of PP across all year groups and are able to monitor progress and challenge SLT. Reviewed yearly.	Enables governing body to ask challenging questions of SLT and sustain progress of PP children.	Reports to finance committee and full governing body by JB, JR, SM.	
Importance of tracking pupil premium pupils is part of performance management for all staff.	-	3rd year	Pupil Premium is a target for staff ensuring teachers focus on their progress. All year groups. Half-termly assessments.	Performance management targets for all staff include the need to ensure	Half-termly tracking. SM Mapping and attainment grids. Appraisal meetings.	



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				progress of PP children.		
Progress of PP children is a focus in the school improvement plan.	-	3 rd year	A key priority of the SIP is to accelerate the progress of PP children all year groups. Reviewed yearly.	PP children show they are closing gap on their peers.	Half-termly tracking. SM Mapping and attainment grids.	
Success Ambassadors		New	Older pupils mentor targeted students and support reading, writing and maths at lunchtime.	Peer learning accelerates progress.	Class teachers observations, lesson observations and half-termly tracking.	