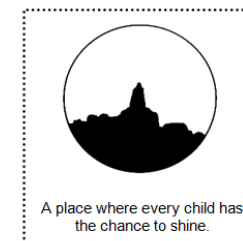
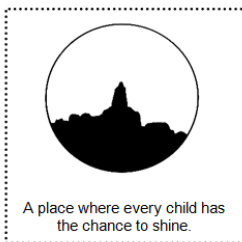


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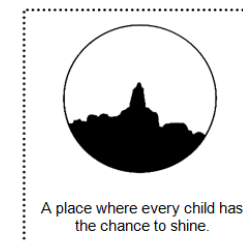


Pupil Premium 2015-2016

Pupil Premium Used For	Amount Allocated	New or continued activity	Summary of the action including year groups and timescale	Intended outcomes – what will it achieve if successful	How will this be monitored? When and by whom? How will it be evidenced?	Actual Impact. What did the activity actually achieve? Improvement suggestions?
Curriculum Support						
Employ additional experienced teacher to deliver booster sessions small group and 1:1 support in Spring term.	£3,900.26 (0.1)	Continued	Pupils are targeted for support in maths, reading or writing to close any attainment gap and accelerate progress.	All pupils making progress including PP and PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids. Pupil Premium governor champion.	The tutor delivers consistently high quality intervention as shown through monitoring and Maths was a focus and results have shown “remarkable impact” for 60% of pupils, accelerating progress to between 4 and 6 months. The remaining 40% of pupils all made gains described as “useful”.
Employ teaching assistants to lead 1:1 and group tuition for targeted students across KS1 and KS2.	£9,823.65	Continued	Success in Arithmetic X3 weekly Black Sheet (from oral to written)	PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids Pupil Premium governor champion.	All children in intervention groups made accelerated progress and reached secure end of year expectations. In Year 6 Pupil Premium children had additional SEND learning needs which



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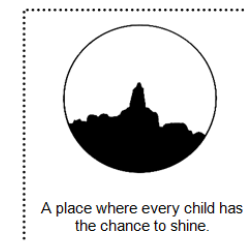


Pupil Premium 2015-2016

						has affected data with one of the three pupils achieving ARE in reading and writing, two pupils achieving ARE in SPAG. PP results for Maths were disappointing and a focus for SIP 2016 2017.
Provide 10 hours 1:1 support for Y4 LAC EAL pupil reading, writing and maths.	£3,686	Continued	Support reading, writing and maths. Read, Write Inc	PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids Pupil Premium governor champion.	Maths +13 (4w) Reading +5 (2b+) Writing +6 (3b+)
Provide 17 hours 1:1 support for Y3 LAC SEND pupil to support reading, writing and maths.	£6,181.20	Continued	Support English, reading, writing and maths.	PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids Pupil Premium governor champion.	Reading +5 (2S+) Writing +3 (2W+) Maths +6 (2w) Without this support in addition to QFT this progress would not have been made.
Provide before school morning maths, reading and writing club starting at		New	Support maths, reading and writing all year.	Raise attainment and boost pupil's	Half-termly tracking SM Mapping grids	Y6 achieved high standard reading. Y5 SEND +7 M, +4 W,

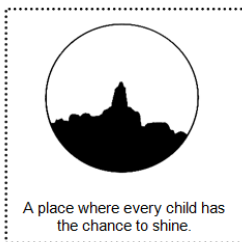


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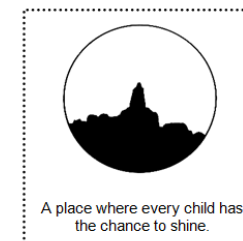


Pupil Premium 2015-2016

8.30am.				confidence within lessons.	Pupil premium governor champion.	Y4 +5r, +6w +13 m Y1 secure ARE r,w & m and passed phonics check.
AST to work with group of PP boys using Dangerous Curriculum to raise attainment in writing.		New	Raise attainment in writing.	Raise attainment and boost pupil's confidence within lessons.	Half-termly tracking SM Mapping grids Pupil premium governor champion.	Time constraints impacted on ability to deliver program.

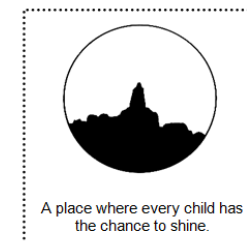
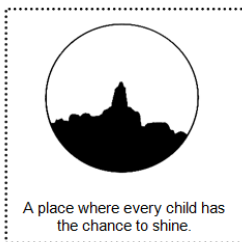


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Pupil Premium 2015-2016

Direct Financial Support						
Pupil Premium Used For	Amount Allocated	New or continued activity	Summary of the action including year groups, pupil and timescale	Intended outcomes – what will it achieve if successful	How will this be monitored? When and by whom? How will it be evidenced?	Actual Impact. What did the activity actually achieve? Improvement suggestions?
Help fund resources for specific PP areas of need: Lend Me Your Literacy web initiative and training days (grammar and using apps as a stimulus for writing). Nelson Grammar Resources Music Express Resources	£1000 £400 £140	Cont New New	LMYL whole school: Apps for writing Nov 17 Grammar Nov 4 Nelson grammar purchased Sept 2015 Music Express purchased Sept 2015	PP performance shows gap is closing.	Half-termly tracking. SM Mapping and attainment grids.	KS1 SPAG 85% KS2 SPAG 78% (6% above national)
Help fund places to ensure PP children have access to full range of educational by ringfencing PP funding experiences	£2000	New	Ensure all pupils have access to full curriculum eg Residentials Swimming lessons After School Clubs – STEM Lego Club, fencing Music exams (accordion)	All children access full curriculum, improved confidence, self-esteem and progress.	Monitored by class teachers, pupil premium champions (governors JB) and SM	100% attended all activities



Pupil Premium 2015-2016

Additional Interventions to Support PP Pupils						
Pupil Premium Used For	Amount Allocated	New or continued activity	Summary of the action including year groups, pupil and timescale	Intended outcomes – what will it achieve if successful	How will this be monitored? When and by whom? How will it be evidenced?	Actual Impact. What did the activity actually achieve? Improvement suggestions?
Data Team: Raising Achievement Group Governor tracking of PP pupils: two named governors (JB) have oversight of pupil premium funding allocation and progress of pupils.	-	3 rd year	Named governors track progress of PP across all year groups and are able to monitor progress and challenge SLT. Reviewed yearly.	Enables governing body to ask challenging questions of SLT and sustain progress of PP children.	Reports to finance committee and full governing body by JB, JR, SM.	Governors are well informed and able to challenge on impact of initiatives.
Importance of tracking pupil premium pupils is part of performance management for all staff.	-	3 rd year	Pupil Premium is a target for staff ensuring teachers focus on their progress. All year groups. Half-termly assessments.	Performance management targets for all staff include the need to ensure progress of PP children.	Half-termly tracking. SM Mapping and attainment grids. Appraisal meetings.	Focuses staff on needs of PP pupils. PP pupils (non SEND) at Cowling
Progress of PP children is a focus in the school improvement plan.	-	3 rd year	A key priority of the SIP is to accelerate the progress of PP children all year groups. Reviewed yearly.	PP children show they are closing gap on their peers.	Half-termly tracking. SM Mapping and attainment grids.	Pupil Premium is key focus of plan and shared whole school with staff and govts.